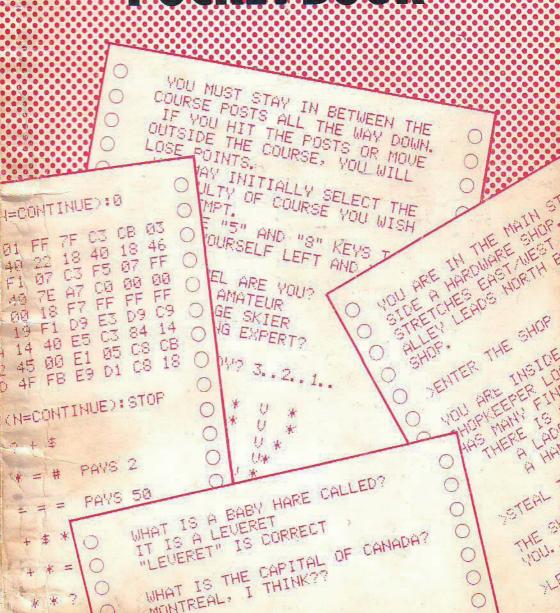


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THE ZX81 POCKET BOOK

to your windows that and the state of assigns store,

TREVOR TOMS

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Stocking Fillers - 1K programs to take up blank space.

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INTRODUCTION

1.1 About This Book

The ZX81 has followed rapidly on the heels of the ZX80, which has outsold almost every other type of personal computer made. The main reasons for its success are its low cost and simplicity - a unique combination.

In March 1981, Sinclair released the new ZX81 - more features, better casing, and even lower cost! How can it possibly fail to be another winner? Most of the computer press has given glowing reports of its capabilities. If you are learning, then it really is ideal.

This is our second book along these lines (the first is The ZX80 Pocket Book) and the content is almost entirely new. I have attempted to keep a similar quality to this book, although the style is hopefully less clinical (we all learn as we go along...) and the layout less fixed.

If you have a ZX80, you should purchase an 8K ROM upgrade before launching too deeply into this book, as all the programs have been written for the ZX81, and not for the ZX80 with "And ZX81!" just printed on the cover. This is important as the two machines are really quite different.

The vast majority of ZX81's sold will not have the additional 16K RAM pack fitted and so there is quite a large selection of assorted "goodies" for these people. Personally, I feel that the machine just cannot be used to its best without this extra RAM pack and I would strongly urge you to buy one if the computing "bug" gets hold of you in any way. Perhaps Santa may be feeling a bit more extravagant - who knows?

Newcomers to computing will hopefully find something more challenging than just another set of games to copy and run - I

Introduction

sincerely hope that you will learn along the way and maybe have a laugh or two. If you are relatively new to programming, you will find it very easy to fall into the habit of purely typing in programs written by other people and running them. This is not programming - most people can type. Try to develop a style of your own, using some of the ideas in this book to fuel your imagination. There is much more pleasure to be gained from running a program that is your own handiwork - especially if your friends become rather attached to it.

I have also tried to expand on the "useful subroutines", as I think these give a much clearer picture of how certain features can be highlighted and how you can stretch the ZX81 to its utmost. Again, newcomers (isn't there a better word?) will find something to learn from these as they can be incorporated into new programs very easily.

In case you're lazy and can't be bothered to type some of the larger programs, a cassette tape is available which contains all the programs in this book. Write (or phone) to the address (or number) given at the front of the book for details of price etc.

One last point - if you find a mistake in a program, I would be only too pleased to know about it, but bitter experience tells that most errors are simple typing mistakes that can go unnoticed for quite a while. These mistakes (whether yours or mine) can tend to detract from your enjoyment of the program when you've spent a considerable time typing it all in. Don't despair! By obtaining a copy of the tape, you will find, I hope, that any problem will vanish - it is certainly much easier for me to fix a problem in the tapes than it is in the books - and I will endeavour to ensure that the tapes are always up-to-date with anything found (plus a couple of extra "goodies" into the bargain!).

Wherever a program is contained on the tape (some of the extremely small examples are not on the tape), you'll see something like:-

Introduction

Tape name: "ALZAN"

....written alongside the program listing.

1.2 The Structure of this Book

I have used several of my own conventions throughout this book, and this seems an appropriate point to mention them:-

Program listings

- 1) All keyword commands are underlined.
- 2) All keyword functions and single keystroke "tokens" (such as <> or >= etc) are printed in bold face.
- 3) Printed text which spreads onto more than one line does not necessarily appear in exactly the same way that it will appear on your screen when you type it. This is for clarity of reading. An example (taken from the "Ski Run" program) is:-

9060 PRINT " YOU MAY INITIALLY SELECT THE",
"DIFFICULTY OF COURSE YOU WISH",
"TO ATTEMPT."

This has been laid out so that the lines of text appear in columns as they will when the program is run. Notice that the first two lines end with a comma, indicating that there is more to follow. This comma must be typed, and the next line typed immediately following, so that as you enter them, you will see:-

9060 PRINT " YOU MAY INITIALLY S ELECT THE", "DIFFICULTY OF COURSE YOU WISH", "TO ATTEMPT."

Introduction

4) The listings are annotated with my comments to assist you in studying my programming methods. These are placed on the right-hand side of the page and enclosed by a bracket - e.g.

200 LET X=1 (this is a comment

Text Passages

The text contains many small working examples of programs and subroutines for you to run. Some of these programs are designed to highlight a particular feature, especially in the section "Efficient Programming", where I have included many "benchmark" programs. These should be timed so that you can see the various effects that different methods of programming have on the resulting program. A set of results is included at the end of the book.

Pinning the Tail on the Donkey

Suitable for : 1K RAM

Here's a piece of fun to start with - try to pin the tail on the donkey. The game is run in fast mode so that you cannot see the donkey all the time. As soon as you press a key, the screen blanks and you have to guess how long to keep pressing the key. When you take your finger off, the tail will stretch across to the donkey. If you succeed in touching the donkey, then your score is



given. If you wait too long, though, you may well cause the donkey some damage!

Try to pin the tail on in the minimum number of "peeks".

The donkey is drawn in line 40, and should look like (in larger-size characters):-

1,b 2,b 3,b 4,b

Tape name: "DONKEY"

- 1 REM DONKEY
- 2 REM
- 10 FAST
- 20 LET T=10
- 30 <u>LET</u> D=INT (RND*T)+19

(memory saver

(position donkey

40 PRINT AT 1,D;" """;AT 2,D;" AT 3,D;" AT 4,D;" Cdraw donkey

Donkey

50	LET N=1	(no. of turns
60	LET X=NOT N	(starting position
100	PAUSE 4E4	(display
110	POKE 16437,255	
120	IF INKEY\$<>"" THEN GOSUB 1000	(check for key
	IF C>=D THEN GOTO 300	(gone past donkey?
	IF X=D*2-1 THEN GOTO 200	(pinned on properly?
150	LET N=N+1	(update no. of turns
160	GOTO 100	(have another go
100 miles (100 miles)	PRINT AT T,T; "PERFECT"; AT 14,0;N; " TUI	
	GOTO 400	to all misches and the series
5-20066957029598	IF X<=63 THEN PRINT AT T,T;"OUCH."	(lose.
	INPUT YS	(wait for another go
	CLS 13	(wate for another go
	(
	RUN	
1000	PLOT X,39	(draw the tail
1010	LET C=INT (X/2)	(see if hit donkey
1020	IF C-D>=0 AND C-D<3 THEN UNPLOT X,39	(if so, unplot.
1030	IF INKEY\$="" THEN RETURN	(return if no key
1040	LET X=X+1	(next position
1050	IF X<64 THEN GOTO 1000	(still on screen?
	PRINT AT T,T; "OH DEAR."	(gone off screen
	RETURN	caracidades and protection for
1010	RETURN	

SEARCHING FOR STRINGS

2.1 Why search for strings?

Perhaps the use of a string-searching subroutine can best be illustrated by an example. Imagine a program along these lines:-

100 PRINT "WHAT IS A BABY HARE CALLED?"

110 INPUT A\$

Now what? When the program is run, any answer at all could be given which contains the right word - "leveret". But the string A\$ might have been typed as:-

> A LEVERET LEVERET

IT IS CALLED A LEVERET

...and so on.

This is where the subroutine comes in. It allows you to search for the existence of one string inside another, and to be able to see if the string is not there. It is roughly equivalent to the MicroSoft Basic INSTR function (for those of you who know MicroSoft Basic).

Two variables are required by the subroutine:-

A\$ which contains the string to be scanned W\$ which contains the string to look for within A\$

On returning, variable X will contain either zero, in which case A\$ did not contain the string W\$, or it will contain the address of the first character of the first occurrence of W\$ within A\$. Here's the routine:-

Searching for Strings

9200 REM X=INSTR(A\$,W\$)	(Tape name: "INSTR"
9210 IF LEN W\$=0 THEN GOTO 9290	(to stop error 3
9220 LET X=1	(initial character no.
9230 LET Y=LEN W\$	(end character number
9240 IF Y>LEN A\$ THEN GOTO 9290	(have we gone beyond end?
9250 IF W\$=A\$ (X TO Y) THEN RETURN	(is it in W\$?
9260 LET X=X+1	(otherwise next character
9270 LET Y=Y+1	(also update end marker
9280 GOTO 9240	(try again
9290 LET X=0	(set to zero if not found
9295 RETURN	(end subroutine

Let's see that first example program again, but this time using our new "in-string" subroutine:-

100 REM SILLY QUIZ GAME (Tape name: "QUIZ" - 16K
110 LET SCORE=0
115 LET TOTAL=0
120 LET Q\$="WHAT IS A BABY HARE CALLED?"
130 LET W\$="LEVERET"
140 GOSUB 8000
150 LET Q\$="WHAT IS THE CAPITAL OF CANADA?"
160 LET W\$="OTTAWA"
170 GOSUB 8000
180 LET Q\$="HOW MANY DAYS ARE IN JULY?"
190 LET W\$="31"
200 GOSUB 8000
210 LET Q\$="WHAT IS 54.2 * 29.333?"
220 <u>LET</u> W\$=STR\$ (54.2*29.333)
230 GOSUB 8000
240 LET Q\$="WHO IS THE GREATEST?"
250 <u>LET</u> W\$="I AM"
260 GOSUB 8000
270 LET QS="WHEN WAS THE GREAT PLAGUE?"
280 <u>LET</u> W\$="1665"
290 GOSUB 8000
300 LET Q\$="WHO IS ""THE IRON LADY""?"
310 <u>LET</u> W\$="THATCHER"
320 <u>GOSUB</u> 8000

Searching for Strings

```
330 LET Q$="WHAT IS YOUR SCORE SO FAR?"
 340 LET W$=STR$ SCORE
 350 GOSUB 8000
 400 SCROLL
 410 SCROLL
 420 PRINT "YOU SCORED "; SCORE; " OUT OF "; TOTAL
 430 GOTO 9999
8000 SCROLL
8005 SCROLL
8010 PRINT OS
8020 INPUT AS
8025 LET TOTAL=TOTAL+1
8030 SCROLL
8040 PRINT AS
8050 GOSUB 9200
8055 SCROLL
8060 IF X THEN GOTO 8110
8070 PRINT "THAT IS WRONG"
8080 SCROLL
8090 PRINT "THE ANSWER IS """;W$;""""
8100 RETURN
8110 PRINT "**"; WS; "** IS CORRECT"
8120 LET SCORE=SCORE+1
8130 RETURN
9999 STOP
```

Variable Q\$ holds the question, W\$ holds the answer, and subroutine 8000 asks the question, inputs an answer and checks to see if it is valid. As long as the answer entered contains the keyword in W\$, the score is updated. So it makes the program much more fun to use, because there is no restriction on typing just a single word or number. You type in what you want, and the subroutine sorts it all out for you.

A couple of those questions are trick ones, but if you read through the rest of this book, you'll find a way to ensure that every answer you give to this quiz is correct - even if you haven't seen the question. How's it done? I'll leave the answer at the end of the book if you haven't found out by then...

Ski Run

Suitable for : 16K RAM

If you always wanted to try the slalom runs in the winter olympics, then here's your big chance.

You must guide yourself down the slope avoiding the posts on the way. Use the "5" and "8" keys to direct yourself left and right accordingly.

The program as shown here contains two different courses which are chosen at random. After the program listing, you

will find instructions on how you may alter courses or enter some of your own.



- 1 REM *** SKI RUN ***
- 2 REM
- 3 REM
- 10 GOTO 100
 - 20 REM CHECK FOR MOVEMENT
 - 30 LET D=CODE INKEY\$
 - 40 IF NOT D THEN RETURN
 - 50 IF D=33 THEN LET S=S-1
- 60 IF D=36 THEN LET S=S+1
- 70 LET S=S-INT (S/32)*32
- 80 RETURN
- 100 REM INITIALISE GAME
- 110 GOSUB 9000
- 120 GOSUB 8000
- 130 LET P=VAL C\$ (1 TO 2)
- 140 LET S=VAL C\$ (3 TO 4)
- 150 LET H=0
- 1000 REM RUN THE COURSE
- 1010 FOR X=5 TO LEN C\$-1 STEP 2

(Tape name: "SKI"

(get key code (no valid key pressed (alter skier position

(ensure skier on screen

(print rules (select course (course start position (skier start position (initial hits (scan course string

```
1020 SCROLL
1030 PRINT AT 21,P;"*"; AT 21,P+G; "*"; AT 21,S;"V"
1040 GOSUB 20
              (check for movement
1050 LET P=P+VAL C$(X TO X+1) (update post position 1060 GOSUB 20 (another quick check...
1070 IF S<=P OR S>=P+G THEN LET H=H+1 (has skier hit posts?
1080 NEXT X
2000 REM FINISHING LINE
2010 SCROLL
2020 FOR X=P TO P+G (print finishing line
2030 PRINT AT 21,X;"-";
2040 NEXT X
2100 SCROLL
2110 SCROLL
2120 PRINT "YOU HIT ";H;" POSTS"
2130 GOTO 9999
8000 REM SELECT COURSE
8010 REM SEE TEXT IN BOOK
8020 LET C$="141700000000-1-1-1-
   1-100000001010200-1-1-100010200-
   200-1-1-100000000010101010101-2-
  2-20000000001010101010101010102020
  2000000000000-1-1-1010101-1-1-1-
 1-1-2-2-2-2-1-1000000010101010
   101-2-2-2-2000000010102020202010
 10100000000000000000"
8030 IF RND<0.5 THEN RETURN
8040 LET C$="0002000000000000000
   0000000000101010101010101010101000
   0000002020202020000-1-1-1-1-1-1-1-
  101010101000000000000000000000-1-1-1-
   102020202010101-2-2-2-2-2-2-1-
   1-1-1-10101-1-100000000000000"
8050 RETURN
9000 REM RULES
9010 CLS
9020 SLOW
9030 PRINT TAB 8;"*** SKI RUN ***"
9040 PRINT
```

```
9050 PRINT " YOU MUST STAY IN BETWEEN THE",
          "COURSE POSTS ALL THE WAY DOWN.",
          " IF YOU HIT THE POSTS OR MOVE",
          "OUTSIDE THE COURSE, YOU WILL",
          "LOSE POINTS."
9060 PRINT " YOU MAY INITIALLY SELECT THE",
          "DIFFICULTY OF COURSE YOU WISH",
          "TO ATTEMPT."
9070 PRINT " USE THE ""5" AND ""8" KEYS TO",
          "DIRECT YOURSELF LEFT AND RIGHT."
9080 PRINT
9100 PRINT "WHICH LEVEL ARE YOU?",
          " (1) RANK AMATEUR",
          " (2) AVERAGE SKIER",
          " (3) DASHING EXPERT?"
9110 INPUT SKILL
9120 IF SKILL>O AND SKILL<4 THEN GOTO 9200
9130 CLS
9140 PRINT "SORRY? - ";
9150 GOTO 9100
9200 LET G=3+(4-SKILL)*2 (post width
9210 PRINT "ARE YOU READY? - ";
9220 FOR X=3 TO 1 STEP -1 (give 3 sec. delay
9230 PRINT X;"..";
9240 PAUSE 50
9250 NEXT X
9270 RETURN
```

Course selection is performed in the subroutine starting at line 8000. You may prefer to ask for a course number to be entered as the program is started, or just replace the two courses given here. The rules for how to create your own courses follow:-

After subroutine 8000 has finished, string variable C\$ must contain a course description in the following format:-

C\$(1 TO 2) starting position on screen of left-hand post (the right-hand post position is calculated from the degree of skill entered)

- C\$(3 TO 4) starting position of skier this would normally be the post starting position plus two. If you want to be annoying, you can start the player off outside the posts.
- C\$(5 TO) the rest of the string is a series of two-digit numeric values which represent the value to add into the current post position to give the next position. Do not use values greater than "02" or less than "-2", as the player cannot move the skier more than two positions in any one "turn" (i.e. as each new set of posts is printed).

A small but valid course description would be:-

15 17 00 00 01 01 -1 -1 -2 -2 00 00

This says:-

The post starting position is column 15, and the player starts at column 17. On the first two "turns" the posts remain in the same position. The next two turns move the posts over to the right (positive value) by one position each time (01). The next two turns move the posts to the left by one position each turn (-1). The following two turns move the posts to the left by two (-2) positions, while the final two turns leave the posts in this position.

The program will automatically show a finishing line and the number of "hits" made.

Since the speed of the game is approximately 3 turns per second, an ideal course should take between 30 seconds and one minute to run fully. Of course, (no pun) you may prefer to enter a five minute course - there's no reason why you should not.

Beware that you keep your course within the boundaries of the screen, otherwise you will be given error B when the program runs. Your course should not go beyond column 22 or become negative. The reason for not using columns beyond 22 is that the width of the posts is 9 when an amateur is running the course.

EFFICIENT PROGRAMMING

In this section, we deal with efficient programming. This can be handled in two ways:-

- 1) optimising memory
- 2) optimising run-times.

Salar Harris Total Control of the Co

Depending on the particular program, a decision may be needed to trade off memory usage over run-times. This type of trade-off is all too commom on small computer systems and even with the 16K RAM pack fitted, you may find that certain programs (e.g. a full version of Star Trek) still require attention to detail to fit in comfortably.

The Sinclair handbook gives quite explicit details of the way in which programs and variables are stored inside the ZX81. It may not be instantly apparent, however, that certain features can add quite an overhead into your programs.

Let's look at the way each statement is stored.

3.1 Replacing literals

Assuming you have a 1K RAM ZX81 (if you have more, then this section will not be quite so important to you), when you switch the ZX81 on, you can have up to 899 bytes (maximum) available since the system variables occupy 125 bytes - more than one tenth of the total memory!

The screen buffer requires at least 25 bytes, since space is taken as items are entered into the display buffer using PRINT or PLOT commands. This does not apply when the 16K RAM pack is

fitted.

So you have roughly 850 bytes to share between program statements, variables, display (when used), and some assorted items used by the BASIC interpreter during the course of program execution.

Each program statement requires:-

- 2 bytes to hold the line number (regardless of the number of digits in the line number)
- 2 bytes to indicate the length of the statement
 - the number of bytes in the statement itself (this can be easily calculated by the number of <u>keystrokes</u> made in typing the line - see below)
 - an extra six bytes for every numeric literal entered
 - one extra for a newline

Let's see a few examples of this:-

Scacelleric	Size in memory
10 <u>LET</u> X=Y	<pre>9 bytes in total - 2 for line number, 2 for line length, 4 keystrokes (LET,X,=,Y), plus one for newline.</pre>
300 <u>LET</u> X=1	15 bytes in total - 2 for line number, 2 for length, 4 keystrokes (LET, X,=,1), 6 for the numeric literal "1", and one for newline.
9000 <u>DIM</u> X(3,2)	24 bytes - 2 for line no., 2 for length, 7 keystrokes (count them), 12 for the numeric literals "2" and "3", one for newline.

It should be rather obvious by now that the use of numeric literals in a program is extremely wasteful of memory.

Why was the BASIC interpreter designed in this way? One very good reason is that the conversion of literals into 5-byte

floating point values (and vice versa) is a slow process - you may have noticed this when you PRINT some numeric expressions. This comes back to our trade-off that was mentioned above. All numeric literals are held in converted form in the program statements so that the conversion time is not required when the program is run. It was incurred as you entered the statement (this is part of the syntax checking routines).

You can make good use of this knowledge - try to keep the number of literals to a minimum. Your programs will become smaller, thus leaving you room for a slightly larger program to fit in.

There are several ways that you can use in order to avoid using literals - some cause the program to run more slowly, some are just more efficient ways of writing the program that may seem odd to someone else.

One method is to put commonly used values into a variable that is used instead of the literal value, for example:-

10 <u>IF</u> X<>1 <u>THEN</u> <u>LET</u> A=1 (26 bytes 20 <u>IF</u> Y<>1 <u>THEN</u> <u>LET</u> B=1 (also 26 bytes

... could be written as:-

5 <u>LET</u> U=1 (15 bytes 10 <u>IF</u> X<>U <u>THEN</u> <u>LET</u> A=U (14 bytes 20 <u>IF</u> Y<>U <u>THEN</u> <u>LET</u> B=U (also 14 bytes

The first method occupies 52 bytes of memory, while the second only occupies 43 bytes - a saving of 9 bytes even though there is an extra statement in the second program!

Unfortunately, this is not strictly accurate, as the second program requires a variable U which is not used in the first program, and a simple numeric variable like U will occupy 6 bytes. The total saving is now 3 bytes - not a fortune, but every time that the literal "l" is used in the same program, it can be altered to use variable U and save five bytes each time.

Another advantage of this method is that it does not slow the program down in any noticeable way - try this benchmark to see how much effect it has:-

BM1A 10 LET Y=0 20 FOR T=1 TO 1000 30 LET X=27 40 NEXT T

9999 STOP

replace line 30 with 30 LET X=Y

If you prefer not to try these benchmarks (and those that follow), I have included a summary of the run times at the end of the book.

Run the first program (BMIA) and time it - don't worry that it takes a minute or two. When the message 9/9999 appears, stop timing. Now run the second program - BM1B - alter line 30 as instructed. Time it in exactly the same way. The difference in the times is the time it takes to search for variable Y and assign it to X as opposed to using the literal value held inside line 30. Since the program loops 1000 times, the error is multiplied by 1000.

This will give you an idea of how little difference there is between the two methods.

There is no need to assign a special variable for either 0 or 1, as these values can be obtained by using another variable that already exists in the program.

Suppose your program has a variable D in use. The expression:-

will give the value 1 (a number must be equal to itself, and a "true" expression has the value 1).

will give the value zero, since this is only the reverse of the logic above.

Both of these occupy less memory than just writing the value 0 or 1 in a program statement, although they will be slightly slower. If your program requires speed, then use literals. Try these benchmarks to see what effect the expressions have:-

<u>BM2A</u> 10 <u>LET</u> Y=20

20 FOR T=1 TO 1000

30 LET X=1

40 NEXT T

9999 STOP

BM2B replace line 30 with 30 LET X=Y=Y

BM3A replace line 30 with 30 LET X=0

BM3B replace line 30 with 30 LET X=NOT Y=Y

Time the programs as you did earlier and check the results for parts A and B of each program benchmark. The results should speak for themselves — the "B" version of each program occupies less memory: what difference does it make to the run time?

Now you are in a position to choose the method that a particular program needs - speed or memory.

The statement <u>LET</u> U=1 requires 15 bytes and variable U also uses six bytes. Each time that you now use variable U instead of the literal "1", you are saving 6 bytes, so there is no point in altering a program unless you can replace four literals, since 4*6 = 24 bytes saved, while you have added 21 bytes by writing LET U=1.

You can see that each program needs to be carefully considered - is it actually saving memory, or is it going to increase?

You may like to study the "Dice Rolling" program - this has been written with memory conservation in mind.

3.2 Avoiding numeric values

On many occasions, a program requires the use of numeric values, but does not really need the glory of 5-byte floating point! In the 1K RAM ZX81, these 5-byte variables can occupy a large amount of space - especially when literals are held within the program statements (see above).

A typical program which requires some preset values would look like :-

10 DIM V(10)

20 LET V(1)=22

30 LET V(2)=9

40 LET V(3)=11

50 <u>LET</u> V(4)=17

to you may be interested to see it suing a string to include

110 LET V(10)=3

From the previous section, you know that each of those statements costs at least 24 bytes, a luxury that is hard to afford. You could always enter these as direct commands, then save the program with array V containing preset values, but sometimes even this method is unattractive. A preferable solution is to set these values into a string, then use the VAL function to convert them. The numbers can be much shorter, as you only need to hold (say) a two digit string for each value.

Look at this:-

10 <u>DIM</u> V(10) 20 <u>LET</u> V\$="22091117036651042003" (31 bytes 30 <u>FOR</u> V=0 <u>TO</u> 9 (23 bytes 40 <u>LET</u> V(V+1)=**VAL** V\$(V*2+1 <u>TO</u> V*2+2) (57 bytes 50 <u>NEXT</u> V (7 bytes

The overall saving here is approximately 100 bytes - enough to hold quite a few more program statements.

You can see this type of routine used in the program "Ski Run".

If the string is particularly long (in the example above, the string in V\$), you can release the space from variables by declaring the variable as the empty string after the routine has completed. Using the example above, this would mean adding one extra program statement:-

60 LET V\$=""

Again, each program has different needs and it is almost impossible to make a general purpose subroutine that is also extremely efficient. I have attempted to highlight the various areas where you can avoid wasting memory and to show you a possible way of resolving the problem. The actual program statements that you enter in your programs may look very different from those given above. If you wish to use a fairly generalised routine, I have included one below.

You may be interested to see if using a string to hold a numeric value is any faster or slower than using a numeric literal. Try this comparison benchmark:-

BM4A

10 LET X\$="99"

20 FOR T=1 TO 1000

30 <u>LET</u> X=1

40 NEXT T

9999 STOP

BM4B

replace line 30 with 30 LET X=VAL X\$

Notice that the time taken for program BM4A should correspond (almost) to the time for programs BM1A, RM2A and RM3A.

3.3 String Data Storage

Some versions of Basic use the commands DATA and READ to allow numbers and strings to be conveniently stored within a program. Although it is not a problem to do without these commands, there are times when it would be helpful to just store a string of words or numbers in a program without going to the expense of a string array.

If a set of words of varying lengths is to be stored, a string array must always be set up to the length of the longest item - this can waste a large amount of memory even though it is quick to process, as only a subscript number is needed to give the complete string.

Where speed is not particularly important, or space is important, you may like to use this routine (or one similar) that will pick out a single word or phrase from an ordinary string variable.

The routine is used in the program "Tunnels and Trolls Character Generator" which follows later on in the book.

If you wish to store numeric values, then you only need to apply a VAL function to the string that is returned from this subroutine.

The following variables are needed to work the routine:-

- D\$ which contains the string of words. Each word should be separated by "/" characters. You can change this by altering lines 9030 and 9050 below.
- N which contains the word number which you want to be extracted from D\$.
- W\$ is set to the word requested, or the empty string (i.e. length zero) if word number N cannot be found in the string D\$. Apply a VAL function to this variable if you wish for numeric values to be held.

Tape name: "READ\$"

9000 REM PUT NTH WORD FROM D\$ INTO W\$

9005 LET XW=0

9010 LET W\$=""

9015 FOR X=1 TO N-1

9020 LET XW=XW+1

9025 IF XW>LEN D\$ THEN RETURN

9030 IF D\$(XW)<>"/" THEN GOTO 9020

9035 NEXT X

9040 LET XW=XW+1

9045 IF XW>LEN D\$ THEN RETURN

9050 IF D\$(XW)="/" THEN RETURN

9055 LET W\$=W\$+D\$ (XW)

9060 GOTO 9040

You may well be thinking that this routine is not going to save much memory space. Obviously, such a general routine would be used where large quantities of items are to be stored - you would probably omit the REM statements in any such routine as well.

The total length of the routine above (including all the special variables it uses, but not including the REM) is 222 bytes. This implies that a 16K RAM pack is really necessary to gain full benefits of such a method - although there are still 500-odd left in a 1K ZX81, so don't rule it out completely!

Remember that the string variable used can be assigned by a direct command and then stored on cassette tape with the program. This avoids holding a lengthy LET statement in the program.

3.4 Program Structure

The ZX81 may seem quite fast to people who do not have any real involvement with computers but, as good (and cheap) as it is, it is also quite slow. When compared to not only larger commercial business computers but also other personal computers, the ZX81 appears slow. This can make interactive programs slow to respond to any key being pressed.

In the discussions above, you have seen how a program can be

made more efficient in terms of memory usage; now we turn to speed.

First of all, consider frequently-used subroutines. In any program, whenever a GOTO or GOSUB statement is obeyed, the ZX81 searches for the relevant line number by scanning the program from the lowest line number.

If your program requires speed (and any small improvement helps), then ensure that all the commonly-used subroutines are kept at the beginning of the program (see the "Ski Run" program). Your program layout would look something like:-

1 REM program name etc

10 GOTO 1000

20 REM frequent subroutines here

....

1000 REM main program

....

8999 STOP

9000 REM infrequent subroutines (initialisation etc)

The following benchmark programs will give you some insight into the way that various time savings can be made by writing certain statements in different ways:-

BM5A 10 LET X=1

20 FOR T=1 TO 1000

30 IF X=1 THEN NEXT T

40 NEXT T

9999 STOP

BM5B replace line 30 with 30 IF X=0 THEN NEXT T

BM6A replace line 30 with 30 IF X THEN NEXT T

BM6B replace line 30 with 30 IF NOT X THEN NEXT T

The result of these tests shows that it is (slightly) more efficient to ensure that a condition will normally fail (i.e. be "false"). Obviously, if you need to introduce extra program statements in order to make sure that a condition fails, then it becomes slightly self-defeating. However, if you are in a position to choose, then try to make sure that any conditions in your programs are set up such that in the <u>majority</u> of cases, the condition will result in a "false" evaluation.

The other conclusion that can be drawn from these last two benchmarks is that it is more efficient, both in speed and memory usage, to test a true or false value <u>directly</u> (as in BM6A and BM6B) without using an expression such as X=1 or X=0. This can only be used when the variable value is zero and non-zero (since "true" is taken to be a non-zero value).

Study the results carefully - your programs can benefit considerably from this type of information.

One other comparison for you - many programs use a variable which increments by one each time around the main loop. This can often be replaced by a FOR/NEXT loop, but is it worth it? Try this:-

BM7A 10 LET T=1 20 IF T=1000 THEN STOP 30 LET T=T+1

40 GOTO 20

BM7B 10 FOR T=1 TO 1000 20 NEXT T 9999 STOP

I'll let you see for yourself which method is better.

3.5 Expression Values

Expression values can be extremely useful in making a program more compact. They may or may not speed it up, and they can certainly make it hard to understand a program, but used with care, complex expressions can reduce memory overheads quite significantly.

You are probably aware by now that the ZX81 reduces all conditional expressions to the values 0 (if the expression is false) or 1 (if true).

A common use of this feature is when one variable is to be assigned with a different value depending on the value of one or more different variables. An example of this can be found in the program "Etch-a-Sketch". The lines are reproduced below:-

Depending on the value of variable D, variables DX and DY are set to one of four possible combinations:-

Value of D	Result in DX	Result in DY
in 55 m as	-1	0
6	0	-1
7	0	+10
8	+1	0

This could have been written:-

110	LET DX=0		
114	LET DY=0		
118	IF D=5 THEN	LET	DX=-1
122	IF D=6 THEN	LET	DY=-1
	IF D=7 THEN		
128	IF D=8 THEN	LET	DX=1

...but it is quite easy to see that this solution occupies considerably more memory (142 bytes, while the original lines

occupy 82 bytes!).

Since variable D can only have one value at any one time, stating "(D=5)" can either be true (value 1) or false (value 0). Multiplying this result by any other number, n, gives either n if the expression was true, or zero if the expression was false.

This can be put to another memory-saving use. Suppose a program wishes to test the variable:-

IF A\$(1)="Y" THEN

If the program needs this expression more than once, it will be less costly to write:-

LET A=(A\$(1)="Y")

...and then test variable A for being true or false:-

IF A THEN ...

It is hopefully obvious that variable A reflects the result of the test at the time of assigning the variable. If A\$ should change, variable A will not necessarily give the correct result unless the assignment is made again.

This can therefore be put into a complete subroutine. A typical use of this type of routine can be seen when a "yes/no" reply is entered into a program:-

8000 REM GET YES/NO INPUT

8010 PRINT "ANSWER YES OR NO"

8020 INPUT Y\$

8030 LET Y=CHR\$ CODE A\$="Y"

8040 RETURN

This particular routine is not very rigid in the checks made on the information entered in line 8020, although you could alter this as you wish. The point is that variable Y will now reflect the answer YES or NO by simply stating:-

IF Y THEN PRINT "YOU ANSWERED YES" (or whatever)

or

IF NOT Y THEN PRINT "YOU TYPED NO"

Although this is quite an expensive subroutine to use if the variable Y is only used once or twice in a program, it can

quickly save memory (and program speed - compare the results of programs BM5 and BM6) if used several times, since the full expression has already been evaluated.

Note for ZX80 users

With the original 4K ROM, the AND and OR operators used boolean logic since all arithmetic was integer (2-byte). The same "tricks" cannot, however, be used on the 8K ROM, as the AND and OR operators now handle 5-byte arithmetic and give a value of 1 for "true" instead of -1. Notice also that -1 does not mean "all bits set" any longer.

*** Stocking Filler ***

Suitable for : 1K RAM

Try to stop the moving star by pressing one of the "number" keys (1-9). The lower the score, the better. It is easy to stop it by pressing "9", but you should try to keep the score low by pressing "3" or "2". If you miss with one key, try another higher valued key. This is not really suitable for the ZX80.

- 10 PRINT AT 10,0;"*"
- 20 FOR X=1 TO RND*50+25
- 30 NEXT X
- 40 FOR X=1 TO 10
- 50 PRINT AT 10, (X-1)*3;" ";AT 10, X*3;"*"
 - 60 LET Z=CODE INKEY\$
 - 70 IF Z AND Z-28>=X AND Z-28<10 THEN GOTO 110
 - 80 NEXT X
 - 90 PRINT AT 14,10; "FAILED"
 - 100 GOTO 120
 - 110 PRINT AT 14,10; "SCORE: "; Z-28-X
 - 120 PAUSE 4E4
 - 130 IF INKEY\$<>"" THEN GOTO 130
 - 140 CLS
- 150 RUN

Ball & Bucket

Suitable for : 1K RAM

Another program that relies on interaction to win. In this case, you have to direct a ball into a bucket. The ball starts at the top left-hand corner of the screen and after a slight pause, starts to drop. The program simulates the force of gravity.

You may press the "8" key to start up the "wind" which blows the ball across to the right as it falls. The longer



you press the key, the stronger the wind gets. You may take your finger off and then press the key again if you feel the ball needs an extra "gust".

In each game, the bucket positions itself anew, giving you less opportunity to get the "feel" of the game.

The ball only needs to strike the bucket for the game to register a win, but you'll soon find out when you try it!

The relevant portion of the program that simulates gravity is contained in lines 200 to 260. The variable Y becomes the time taken, and the distance of a falling object from its starting position is $32t^2$ after t seconds. In this program, Y is scaled by a factor of 10 purely to allow the game to fit properly onto the screen.

Tape name: "BUCKET"

- 5 CLS
- 10 LET P=INT (RND*26)+5
- 20 PRINT AT 21, P-1; "(-)"
- 30 LET P=P*2
- 40 LET X=0
- 50 FOR Z=1 TO RND*50+50

(create bucket position (draw the bucket ("touching" range (horizontal position (pause for a while

Ball & Bucket

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If you have a ZX80 with the 8K ROM, you should alter the program as follows:-

Replace lines 50 to 80 with

50 PAUSE 4E4 60 POKE 16437,255

Add new lines :-

255 <u>PAUSE</u> 25 256 <u>POKE</u> 16437,255

Replace lines 310 and 320 with:-

310 <u>PAUSE</u> 4E4 320 <u>POKE</u> 16347,255

Pro-Am Golf Putting

Suitable for : 16K RAM

You've managed to reach the green, now it's time to putt the ball. The hole is represented by an inverse "O", while the ball is shown as an inverse "X". You need to enter the direction and strength required to sink the ball.

This program uses the "line plotting" routine given in the ZX81 handbook, although a couple of minor changes have been made to allow the routine

been made to allow the routine to blank out a line as well as draw one.



(print instructions

(use inverse "O"

(use inverse "X"

(clear line 21

Tape name: "PUTTING"

10 GOSUB 4000

1 REM *** GOLF PUTTING ***

200 PRINT AT HOLEY, HOLEX; "O"

210 PRINT AT TEEY, TEEX; "X"

300 REM MAIN LOOP

320 PRINT "DIRECTION?"

310 GOSUB 3100

20	CLS		
30	REM DRAW BORDERS		
40	FAST		
	GOSUB 2000		
100	LET HOLEX=INT (RND*30)+1	(place pin	
110	LET HOLEY=INT (RND*18)+1		
120	LET TEEX=INT (RND*30)+1	(place tee	
	LET TEEY=INT (RND*18)+1	LAN ARRIVATION DESCRIPTIONS	
140	IF TEEX=HOLEX AND TEEY=HOLEY	THEN GOTO 120	
150	LET HITS=0		
190	SLOW		

Pro-Am Golf Putting

330 INPUT XD	
340 GOSUB 3000	(remove prompt
350 IF XD<0 OR XD>12 THEN GOTO 300	(check direction
360 PRINT TAB 22;XD	
370 GOSUB 3000	
380 PRINT "STRENGTH?"	
390 INPUT XS	th amening that pings
400 <u>LET</u> XS=INT XS	(strength is integer
410 GOSUB 3000	(clear prompt
420 PRINT TAB 28;XS	
500 <u>LET</u> A=TEEX*2	(prepare to draw line
510 <u>LET</u> B=INT ((TEEY*(-2))+42)	
520 <u>LET</u> XD=(XD*(-1))+15	(calculate true direction
530 IF XD=12 THEN LET XD=0	ENVIOLENCE TO THE
540 LET C=A+INT (COS ((PI/6)*XD)*XS)	
550 LET D=B+INT (SIN ((PI/6)*XD)*XS)	
560 LET XA=A	
570 <u>LET</u> XB=B	AND THE RESERVE OF LAND
580 GOSUB: 1500	(check new tee location
590 <u>LET</u> P=1	(set "plot" marker
600 GOSUB 1000	(plot the line
610 PRINT AT TEEY, TEEX;" ";	(blank out old tee
620 LET TEEY=INT ((D-42)/(-2)+0.5)	(calculate new tee-off
630 <u>LET</u> TEEX=INT ((C+0.5)/2)	
640 LET HITS=HITS+1	YCOLES THE DIKE
700 IF TEEX=HOLEX AND TEEY=HOLEY THEN	
	(has ball reached hole?
710 LET A=XA	(now "unplot" line
720 LET B=XB	(ast "upplat" marker
730 <u>LET</u> P=0	(set "unplot" marker
	(undraw the line
750 <u>GOTO</u> 200	
800 GOSUB 3400	(print "plop"
810 PRINT AT 20,0; "YOU DID IT"	(winning messages
820 PRINT "IT TOOK ";HITS;" PUTTS";	
830 GOSUB 3500	(print rating
840 IF INKEY\$ ="" THEN GOTO 840	(wait for another go
850 CLEAR	
860 <u>GOTO</u> 20	

Pro-Am Golf Putting

- 1000 <u>LET</u> U=C-A (see Sinclair book 1010 <u>LET</u> V=D-B 1020 <u>LET</u> DlX=**SQN** U

- 1030 LET DIY=SGN V

- 1030 LET D1Y=SGN V

 1040 LET D2X=SGN U

 1050 LET D2Y=0

 1060 LET M=ABS U

 1070 LET N=ABS V

 1080 IF M>N THEN GOTO 1130

 1090 LET D2X=0

 1100 LET D2Y=SGN V

 1110 LET M=ABS V

- 1120 LET N=ABS U
 1140 LET S=INT (M/2)
 1150 FOR I=0 TO M
- 1160 IF P THEN PLOT A,B
- 1165 IF NOT P THEN UNPLOT A,B

 1170 LET S=S+N

 1180 IF S<M THEN GOTO 1230

 1190 LET S=S-M

 1200 LET A=A+D1X

 1210 LET B=B+D1Y

- 1220 NEXT I
- 1230 LET A=A+D2X 1240 LET B=B+D2Y 1250 NEXT I

- 1260 RETURN
- 1500 REM CHECK NEW TEE LOCATION
- 1510 <u>LET ERROR=(C<2 OR C>62 OR D<6 OR D>42)</u>
 1520 <u>IF NOT ERROR THEN RETURN</u>
- 1530 PRINT AT 21,0; "INTO THE ROUGH PENALTY HIT"
- 1540 <u>LET</u> HITS=HITS+1 1550 <u>IF</u> C<2 <u>THEN</u> LET C=2
- 1560 IF C>62 THEN LET C=62
- 1570 IF D<6 THEN LET D=6
 1580 IF D>42 THEN LET D=42
 1590 RETURN
- 2000 REM DRAW GREEN LIMITS
 2010 LET Y=43

Pro-Am Golf Putting

```
T to BROETCHBOME HOR ORIGINAL
2020 GOSUB 2100
2030 LET Y=4
2040 GOSUB 2100
2050 LET X=0
2060 GOSUB 2200
2070 LET X=63
2080 GOSUB 2200
2090 RETURN
2100 REM DRAW "X" LINE
2110 FOR X=0 TO 63
2120 PLOT X,Y
2130 NEXT X
2140 RETURN
2200 REM DRAW "Y" LINE
2210 FOR Y=4 TO 43
2220 PLOT X,Y
2230 NEXT Y
2240 RETURN
3000 REM CLEAR PROMPTS
3010 PRINT AT 20,0;" <-20 spaces-> "
3020 PRINT AT 20,0;
3030 RETURN
3100 REM CLEAR LINE 20
3110 PRINT AT 20,0;" <-63 spaces-> "
3120 PRINT AT 20,0;
3130 RETURN
3400 REM PLOP
3410 IF HOLEX<2 THEN LET HOLEX=2
3420 IF HOLEX>29 THEN LET HOLEX=29
3430 PRINT AT HOLEY, HOLEX-2; "PLOP"
3440 RETURN
3500 REM SILLY MESSAGES
3510 IF HITS=1 THEN PRINT " - HOLE IN ONE";
3520 IF HITS=2 THEN PRINT " - NOT BAD...";
3530 IF HITS<6 THEN GOTO 3590
3540 IF HITS<8 THEN PRINT " - ONLY FAIR";
3550 IF HITS>7 THEN PRINT " - DISGUSTING.";
3590 PRINT
3595 RETURN
```

Pro-Am Golf Putting

4000 REM INSTRUCTIONS 4010 SLOW 4020 PRINT TAB 8; "GOLF PUTTING" 4030 PRINT ,,"DO YOU WANT INSTRUCTIONS?" 4040 RAND 4050 INPUT Y\$ 4060 IF CHR\$ CODE Y\$<>"Y" THEN RETURN 4100 PRINT ,," THE TEE IS SHOWN AS X AND THE", "PIN AS O. YOU MUST JUDGE THE", "DIRECTION AND STRENGTH NEEDED", "TO SINK THE BALL." 4110 PRINT " THE DIRECTIONS ARE 1 TO 12 (AS", "ON THE HANDS OF A CLOCK) BUT", "YOU MAY USE FRACTIONS, LIKE 2.6", "OR 10.1." "OR 10.1."

4120 PRINT " IT TAKES A STRENGTH OF 60 TO",

"HIT THE BALL FROM ONE SIDE TO",

"THE OTHER, AND 36 TO HIT FROM", "TOP TO BOTTOM." 4130 PRINT " WHEN A GAME IS OVER, PRESS ANY", "KEY TO START ANOTHER." 4140 PRINT ,, "HAVE FUN." 4150 PRINT ,,"(PRESS A KEY)" 4160 PAUSE 4E4 4170 POKE 16437,255 4180 RETURN 9900 SAVE "PUTTING" 9910 RUN

Here are the changes you'll need to run this program on a ZX80:-

605 PAUSE 150

840 <u>PAUSE</u> 4E4 841 <u>POKE</u> 16437,255

EYEBALL CHARACTERS

4.1 What it does

This routine allows you to print a string in large 8-by-8 format across the screen. It uses the <u>PLOT</u> command to draw the letters, so you can fit eight characters across the screen. Since the depth of the screen is only 44 pixels, you can have up to 5 lines (allowing you one blank "pixel line" in between).

It's an impressive way of introducing a program when it's loaded - the name of the program can be made to appear in huge characters on the screen!

4.2 How it works

The subroutine makes use of the 8K ROM contained in the ZX81 - a character generator is held at address 7680 onwards. If you're not familiar with more detailed workings of a Z80 microcomputer, then you may prefer to skip the next few paragraphs since it's not really necessary to understand how the routine works, although you may be interested.

The character generator is a section of memory that contains the pattern of each character that is output to the display. Each displayed character occupies 8 bytes of memory, where each byte corresponds to the pattern of one row of the character on the screen. As an example, take the character "A". The address of the generator pattern for "A" is 7984 (more on this below), and the eight bytes starting at this address contain:-

address	conta decimal		gives on screen
7984	0	00000000	
7985	60	00111100	***
7986	66	01000010	.**.
7987	66	01000010	.**.
7988	126	01111110	.*****
7989	66	01000010	.**.
7990	66	01000010	7*. h
7991	0	00000000	so itv.rios adf

You can see the letter "A" taking shape in the last column. Each character's pattern is found at the address:-

...but be warned that only characters with a code in the range 0 to 63 are valid. All the other codes (greater than 63) are either non-existent, or use multiples of these characters: for example the keyword $\underline{\text{RND}}$ has a code 64, yet it is displayed by the combination of the letters R, N and D.

4.3 The subroutine

So what about the subroutine? It uses the character generator above to plot pixels on the screen. Since the generator occupies an 8X8 grid, it's fairly easy to see how this can be enlarged.

One problem to be overcome, though, is how to look at each bit in the contents of the generator, since the routine needs to plot a pixel when a bit is set, and skip over a pixel if a bit is unset (as shown above by using * to represent a bit set, and full-stop to indicate a bit unset).

I have used two versions of this routine - neither is particularly fast, but the second is at least noticeably faster than the first. The first method is slightly easier to follow, though, as it uses the more conventional approach to isolating a single bit from a byte.

Eyeball Characters

The routine requires three variables to be set up before it is called (further on you will see a full example of the routine in use within a program) -

- A\$ must contain a string of characters to be displayed in large format. Maximum of eight characters (else the ZX81 will stop with error report B). The characters can only have codes in the range 0 to 63.
 - XX the pixel position (across the screen) of the first character in the string.
 - YY the pixel position (down the screen) of the first character in the string. Note that 43 is the top of the screen, while 0 is the bottom.

Version 1 - easy(?) to understand, but slower

9300	REM PLOT A\$ INTO BIG CHARACTER	RS AND
9305	FOR A=1 TO LEN A\$	(for each character
9310	LET XC=CODE A\$ (A)	(get character code
9315	GOSUB 9340	(print in 8X8 grid
9320	LET XX=XX+8	(next position on screen
9325	NEXT A	(next letter
9330	RETURN	(exit - all done
9340	FOR Y=YY TO YY-7 STEP -1	(eight rows down screen
9345	LET ROW=PEEK (7680+8*XC+YY-Y)	(get row pattern from ROM
9350	LET SHR=128	(bit mask initial value
9355	FOR X=XX TO XX+7	(for each bit in row
9360	LET Z=INT (ROW/SHR)	(put bit setting in Z
9365	LET ROW-ROW-Z*SHR	(take this bit out
9370	LET SHR=SHR/2	(update mask for next bit
9375	IF Z THEN PLOT X,Y	(plot if bit was set
9380	NEXT X	(next bit pattern
9385	NEXT Y	(next row
9390	RETURN	(character complete

Eyeball Characters

Version 2 follows exactly the same principle, but since calculations on the ZX81 are slow (5-byte floating point is a bit like overkill on occasions when most programs can get by with integers!), this method uses strings to hold as much as possible. The bit mask is no longer held as a numeric variable, but by a string whose codes represent the bit masks 128,64,32,16,8,4,2,1.

This also means that most of the tests can be made on strings rather than numbers, although this doesn't actually speed things up.

Version 2 - faster but trickier

9300 REM PLOT A\$ INTO BIG CHARACTERS 9305 LET Z\$=" (see below 9310 FOR A=1 TO LEN A\$ 9315 LET XC=CODE AS (A) 9320 GOSUB 9340 9325 LET XX=XX+8 9330 NEXT A 9335 RETURN 9340 FOR Y=YY TO YY-7 STEP -1 9345 LET X\$=CHR\$ (PEEK (7680+8*XC+YY-Y)) 9350 FOR X=1 TO 8 9355 IF X\$<Z\$(X) THEN GOTO 9370 9360 PLOT XX+X-1,Y 9365 LET X\$=CHR\$ (CODE X\$-CODE Z\$(X)) 9370 NEXT X 9375 NEXT Y 9380 RETURN

Eyeball Characters

Line 9305 above sets up string Z\$ to the bit mask string. The characters needed are:-

128	inverse space	GRAPHICS/SPACE
64	RND	FUNCTION/T
32	4	4
16	((
8	grey square	GRAPHICS/SHIFT/A
4	quarter square	GRAPHICS/SHIFT/4
2	11 11	GRAPHICS/SHIFT/2
1	п п	GRAPHICS/SHIFT/1

Although the string may look a bit odd, it is not used in a conventional way, but rather lets us get over the problem of not having any boolean operators or integer variables.

4.4 An example of use

So how do you use this? Here's an example of the routine in use. It prints the message HELLO in jumbo letters in the centre of the screen:

Tape name: "EYEBALL"

100 REM PRINT BIG HELLO	
110 LET A\$="HELLO"	(message to print
120 LET XX=12	("across" position
130 LET YY=26	("down" position
140 GOSUB 9300	(invoke subroutine
150 STOP	(see what you've done

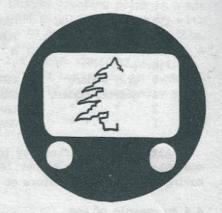
Obviously, your program must incorporate one of the subroutines above (preferably the second) in order to work.

Etch-a-Sketch

Suitable for : 1K RAM

Perhaps you had one of these toys when you were younger - I certainly did. This version does not easily draw "bends" (neither did the toy), but gives you some interesting patterns.

Use the cursor keys (without SHIFT) to draw a line in any direction. While you press the key, the picture is drawn. At any time, you may press the "O" key (labelled RUBOUT) to



clear the screen. This leaves the marker at the same position, so if you want to draw something starting from the bottom right-hand corner, first draw a line to the starting position, then clear the screen by pressing "0".

Line 30 is quite interesting. It looks at the system variable RAMTOP to see if the 16K RAM pack is fitted. Without the RAM pack, this is set to 68 (68*256=17408, which is the address of the top of memory - 16384+1024). If any value greater than 68 is found, then extra memory must be fitted (either a 16K or 4K RAM pack - the 4K RAM packs were only available in the early ZX80 days). If extra memory is available, then the whole screen can be used for the picture, otherwise a restricted boundary must be set up to avoid error 4 occurring.

Tape name: "ETCH"

- 10 LET MX=64
- 20 LET MY=44
- 30 IF PEEK 16389<69 THEN LET MY=23
- 40 LET X=NOT MX
- 50 LET Y=MY-1
- 100 LET D=CODE INKEY\$-28

(set max screen size (in X and Y directn (see if 16K fitted (starting point = 0. (get keycode

Etch-a-Sketch

110 LET DX=(D=5)*-1+(D=8)	(calculate X directn
120 LET DY=(D=6)*-1+(D=7)	(calculate Y directn
130 IF NOT D THEN CLS	(check for clear
140 IF INT $((X+DX)/MX)$ OR INT $((Y+DY)/MY)$	THEN GOTO 200
The state of the s	(check if on screen
150 <u>LET</u> X=X+DX	(update X position
160 LET Y=Y+DY	(update Y position
170 PLOT X,Y	(draw new character
200 <u>GOTO</u> 100	(keep going

If you have a ZX80 with the 8K ROM, you will need to add three lines, since it is not possible to watch the screen while a program is running.

Add :-

135 IF NOT DX AND NOT DY THEN GOTO 210	(no key pressed
210 PAUSE 4E4	(display screen
220 GOTO 100	

Alter line 30 to read:-

30 IF PEEK 16389<69 THEN LET MY=22

This means that while you press a key, the screen will go blank, but once you lift your finger, the screen will appear, showing you your beautiful handiwork!

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Tunnels & Trolls Character Generator

Suitable for : 16K RAM

If you are involved in fantasy wargaming in any way, then this is the program for you!

Many new characters are required in order to keep up stocks, and sitting throwing dice can get rather tiring after a while. This program creates the prime attributes of a new character - it additionally gives the character a name - what more could you want?



There are many people who play Dungeons & Dragons instead, but the basic principles of character generation are very similar and so the program can be quite easily adapted.

If you have a printer, then you will be at a distinct advantage - use the <u>COPY</u> command to print the details of those characters that look interesting to you, and skip over those with negative personal adds.

Height and weight are calculated from tables which are included in the program's initialisation routine. They are kept to similar values by the program so that you don't create a 20-stone dwarf or a five-stone giant!

The character type selection is standard, using the characters' attributes to determine an appropriate category. Thus the chance of creating a warrior-wizard is rather remote.

The character names are held in two strings - F\$ which contains the forenames (with a full-stop separating each name) and S\$ which contains the surnames, again each name is separated by a full-stop. Two further variables NF and NS should contain the total number of forenames and surnames respectively. You may like to add new names of your own, but don't forget to alter the values of NF and NS (lines 9310 and 9320).

T & T Character Generator

Tape name: "TROLLS"

	REM T+T CHARACTERS	
	<u>REM</u> *********	
	FAST	
	<u>DIM</u> T\$(4,14)	(character types
	LET T\$(1)="WARRIOR"	
40	LET T\$(2)="WIZARD"	
50	LET T\$ (3) = "ROGUE"	
60	LET T\$ (4) = "WARRIOR-WIZARD"	
70	LET A\$="ST.IQ.LK.CONDEXCHRGLD"	(attribute types
-CSYS!	RAND	
90	GOSUB 9300	(initialise arrays
100	LET ADDS=0	(reset personal adds
110	DIM A(9)	(attributes
120	FOR X=1 TO 8	(create 8 attributes
130	GOSUB 8100	(roll 3 dice
140	IF X>3 THEN GOTO 170	(check if prime attr
150	IF A(X)>12 THEN LET ADDS=ADDS+A(X)-12	(increment adds
160	IF A(X)<9 THEN LET ADDS=ADDS+A(X)-9	(or decrement.
170	NEXT X	
180	LET X=9	(generate weight
190	GOSUB 8100	(roll 3 dice
200	IF ABS (A(8)-A(9))>3 THEN GOTO 180	(ensure close to ht
	LET T=1	(default type = warr
220	FOR X=1 TO 5	(check for warr-wiz
	IF A(X)<12 THEN GOTO 270	
	NEXT X	
250	LET T=4	(wow! a warr-wizard
260	GOTO 500	
270	IF A(2)<10 OR A(5)<8 OR A(1)<8 THEN GC	OTO 290
		(wizards need IQ>=10
280	IF A(2)>A(3) AND A(2)>A(1) THEN LET T=	2 (wizard
	IF A(1)>A(2) AND A(1)>A(3) THEN LET T=	
	IF A(3)>A(1) OR A(3)>A(2) THEN LET T=3	
	LET A(7)=A(7)*10	(gold pieces
510		TAMBLES NOT ROBE
	LET A(8)=A(8)-2	(height = 1 to 16
		(weight = 1 to 16

T & T Character Generator

600	GOSUB 8000	(create & print name
610	PRINT	
620	PRINT "TYPE:";T\$(T)	BUTCHERN OVER CHERNACHE
	FOR X=0 TO 6	
	PRINT A\$ (X*3+1 TO X*3+3);" :";A	A(X+1) (attributes
	PRINT "HT. :"; INT (H(A(8))/12);	'FT ":
	H(A(8))-INT (H(A(8))/12)*12;	
670	PRINT "WT. :";W(A(9));"LBS"	(weight
	PRINT	X 1
690	PRINT "ADDS:"; ADDS	(personal adds
700	PAUSE 250	(display character
710	POKE 16437,255	
720	IF INKEY\$="" THEN GOTO 100	(do another if no key
730	STOP	(have a close look
740	GOTO 100	(get another character
8000	REM NAME SELECTION	
8010	LET N=INT (RND*NF)+1	(choose random forename
8020	LET D\$=F\$	建筑 法的 郑州东 农州。
8030	GOSUB 9000	(extract name N from D\$
8040	PRINT "NAME:";W\$;" ";	(print it
8050	LET N=INT (RND*NS)+1	(choose random surname
8060	LET D\$=S\$	
8070	GOSUB 9000	
8080	PRINT W\$	(print surname
8090	RETURN	
8100	REM THROW 3 DICE	
8110	LET A(X)=0	(initial value
	FOR Y=1 TO 3	
8130	LET A(X)=INT (RND*6)+1	(add roll in
8140	NEXT Y	
8150	RETURN	
9000	REM PUT NTH WORD FROM D\$ INTO W\$	(see Section 3.
9005	LET XW=0	
9010	LET W\$=""	
9015	FOR X=1 TO N-1	
	LET XW=XW+1	
	IF XW>LEN D\$ THEN RETURN	
9030	IF D\$ (XW) <>"/" THEN GOTO 9020	

T & T Character Generator

```
9035 NEXT X
  9040 LET XW=XW+1
  9045 IF XW>LEN D$ THEN RETURN
  9050 IF D$ (XW)="/" THEN RETURN
  9055 LET W$=W$+D$ (XW)
  9060 GOTO 9040
  9300 REM LIST OF NAMES (initialisation routine
  9301 REM NF=NO OF FORENAMES
  9302 REM NS=NO OF SURNAMES
  9304 REM F$=FORENAMES
  9305 REM S$=SURNAMES
  9310 LET NF=15
  9320 LET NS=25
  9330 LET F$="BORKA/METHEN/CRIK/HUNTER/DOSTAR/
          ARDOOR/CORMUK/GUMMY/ENNEL/SLIDGE/
          KRIT/JOP/FNUH/LESTER/RATBONE"
  9340 LET S$="DOGSBONE/HEADWETTER/SKULLSCRUNCHER/NOSESPLITTER/
EYEPOKER/FISTPACKER/THE GRUESOME/SOULSNATCHER/
  OF THIEFSTOWN/OF ARDANA/TAILTUGGER/ORCMUNCHER/
GRIMBLE/THE MIGHTY/THE BRAVE/THE DARING/
DEATHDEALER/THE ROUTER/BLOODLETTER/THE NIMBLE/
BACKCRACKER/DEVILLE/GUTTERSNIPE/
 ODRUSS/THE IMPALER"
9350 DIM H(16) (create height table
 9360 FOR X=1 TO 16
 9370 LET H(X)=INT (48.5+((X-1)*2.5))
 9380 NEXT X
  9390 DIM W(16) (create weight table
  9400 LET W$="075090105120135150160170180190200225250280310350"
  9410 FOR X=1 TO 16
  9420 LET W(X)=VAL (W$((X-1)*3+1 TO (X-1)*3+3))
  9430 NEXT X
  9440 RETURN
    as of the point in miles of taling in another the
```

HINTS 'N' TIPS

As with most other people, I have gradually built up a series of small useful (?) items that have nothing other than a sense of beauty and simplicity about them. They are not really useful programming aids, nor are they earth-shattering memory savers — just simple ideas that can make programming more pleasurable, especially on the ZX81.

5.1 Pause Forever

The first item is one I find particularly neat, and you will probably notice it used throughout the programs in the book.

According to the Sinclair book, when the PAUSE command is used with a value greater than 32767, it is treated as "pause forever". The only way to restart a program in such a state is by pressing a key.

This is extremely useful, particularly for the ZX80 users who have bought the 8K ROM expansion, since the ZX80 cannot display the screen while a program is running, so the INKEY\$ function cannot be used to its full potential. This is not relevant to the ZX81 unless running in fast mode.

A program would therefore contain a statement such as :-

200 PAUSE 33000

As an aide-de-memoire (pardon my Greek), I use the expression:-

200 PAUSE 4E4

...for two reasons. Not only does it occupy slightly less memory, but it also sounds like "pause forever" if you pronounce

Hints 'n' Tips

it as "pause for-ee-for".

Remember that scientific notation is quite legitimate on the ZX81 and that 4E4 actually represents 40000, which is greater than 32767.

5.2 Ending a Program

This is another hobby-horse of mine - I like to see a program which finishes with a recognisable completion message, rather than something like 0/375 at the foot of the screen.

For this reason, I include the line:-

9999 STOP

...at the end of a program, and whenever the program terminates, all I need to write is...

... GOTO 9999

When the program reaches this line, it displays 9/9999 at the foot of the screen, which is always instantly recognisable as "completed O.K.". Any other error reports stand out quite easily when you are watching for 9/9999.

Obviously, many interactive programs are only stopped by pressing the BREAK key, but this tends to give an error D which you should be expecting.

5.3 REM statements

Having been involved in programming for more years than I care to put in print, I have met many different programs along the path.

One of the worst problems of taking on another person's programs is that of understanding the structure of them. This can make you waste large amounts of time trying to "unpick" a complex portion of programming.

I suspect that the vast majority of programs you write will be thrown away or replaced by newer and better versions. This

Hints 'n' Tips

type of program, which invariably serves to test an idea out, is not worth spending any amount of time on, but when you write a program that you intend to keep, sell or give to friends, it becomes (I feel) extremely important to spend some time considering the way you have made it easy for other people to follow.

The REM statement allows you to annotate various portions of a program so that it can be easily understood. You should try to use a REM statement:-

- a) at the beginning of every subroutine, stating the purpose of the subroutine,
- at each logical "section" of the program, such as the main loop, the initialisation section, the finishing section, etc.,
- before any particularly complex passages of program, briefly outlining the intention of the routine.

Here comes the rub. On the 1K ZX81, there is not really enough memory to allow this luxury, and most of the programs need to use rather devious programming to fit in. I have tried to avoid this problem by putting comments alongside the program statements throughout the book, but if your program has room for a REM, try to put one in.

When the 16K RAM pack is fitted, space becomes much less important in programming considerations. You can afford to be rather extravagant with the REM command - after all, it only takes you a few seconds to type them and they have no effect on the way a program runs.

(Note that in most of the programs in this book, I have kept the REM statements to a minimum. This is because not only have I put comments alongside each program, but I also want to keep the amount of typing you have to do down to a reasonable minimum.)

5.4 Cassette Tapes

In case you are not aware, you can buy C12 tapes from most computer stores (also mail order). These tapes are much more convenient to use than the traditional C60 or C90 tapes.

It can become extremely irritating to sit and wait for the cassette to be wound from one end to the other, thus the shorter the tape, the less time you sit and wait.

You may be tempted to put all your programs onto one tape: Try to resist this temptation - three or four programs per side is really quite sufficient, otherwise you'll be waiting for a significant amount of time if the program you wish to load is the last one on the side.

It looks much more impressive to see a well-catalogued set of tapes than to watch someone fumbling around with one tape, making constant excuses such as "This won't take a minute" or "Nearly there!".

The original ZX80 did not allow a program to be saved or loaded by name, making it very awkward to combine several programs onto one tape. For this reason, ZX80 owners were advised to keep each program on a separate side of tape. Those who have bought the 8K ROM expansion also have the "named program" facility and will be able to "batch" their programs onto one tape with more confidence.

5.5 Saving Variables

If you decide to save a program with some preset variables, then include a "load-and-go" routine in the program so that it automatically runs when it is loaded from tape. This way, you will avoid typing RUN by mistake and clearing all the variables that you've so carefully preserved.

An example of a "load-and-go" routine can be found on page 110 of the Sinclair book. You will also find one in the "Adventure Loader" program in this book.

5.6 Loading Programs

In the early ZX80 days, a large amount of adverse comment was bandied about regarding the problems of loading programs. Some people found it extremely erratic, while others experienced no problems at all.

As always, provided you are careful to ensure that you abide by the rules (see Chapter 16 of Sinclair's book), you should find that once you have got it working, it will stay that way.

One item is missing from the list, and in producing cassette tapes of the programs contained in this book, we have found that using stereo recording equipment <u>can</u> (but not always) cause trouble.

If the heads are misaligned on a stereo recorder, then phase shift can occur between the two channels when played back on either a different recorder or even your own if the alignment is very bad. You will not hear anything wrong, as your ears will not detect a slight phase shift, but your ZX81 will certainly register a problem!

The solution is simple - if you are using stereo equipment, record in one channel only (preferably the left channel, since it is the outside channel and therefore reduces crosstalk). You may well find that it becomes easier to read your tapes on a cheap portable recorder.

5.7 Looking at strings

The ZX81 BASIC is fairly complete, but does suffer from one or two minor drawbacks. One of these is the irritating habit of error report 3 occurring when a program tries to look at a "slice" of a string, e.g.:

LET A\$="ABCDE" PRINT A\$(6)

...will give error 3 since there are only five characters in A\$. Personally, I would have preferred to see an empty string given, but I mustn't grumble too much!

If your program only needs to look at the first character of

Hints 'n' Tips

a string, then error 3 can be avoided by writing:-

CHR\$ CODE A\$

...since the CODE function supplies the code value of the first character, or zero if the string is empty. This way, the program does not need to include a line such as:-

IF LEN X\$=0 THEN

So if you are looking at individual characters of a string, you can write:-

CHR\$ CODE X\$ (n TO)

...which will never give error 3 while n>=1.

5.8 Saving memory

You may have caught onto this hint while reading the section "Efficient Programming", but it's still worth making it more explicit.

At any time, you can rewrite a statement such as:-

IF xxxx ⇔ 0 THEN
...by stating instead...

IF XXXX THEN

...since a non-zero value is taken by the ZX81 to mean "true".

By the same logic, a statement such as:-

IF xxxx = 0 THEN

....can be written as...

IF NOT XXXX THEN

Both of these alternative methods are not only faster to run, but they occupy less memory.

It is important to be aware that you are not out to win a prize for writing the most devious piece of programming, but that

you are attempting to make the most of the ZX81's features. A different computer system may not be so happy to understand a statement like those above, so you should be wary of assuming that your programs will now run on any computer system.

5.9 Inputting Expressions

It is very easy to overlook a quite powerful feature of the ZX81 - the fact that any valid expression (of the type requested) can be entered when an INPUT command is being executed.

This is put to good use in the program "Standard Deviation", where a list of data points is entered and terminated by typing END. Yet the program is expecting a numeric value?!

Since the variable END has already been assigned within the program (it is given the value 1E38, a value unlikely to be entered in the normal course of data entry), it is accepted by the INPUT statement as a legitimate numeric value.

You could also enter a value such as 25*3.555/6 - the ZX81 is just as happy.

The same applies to string input as well - any previously assigned string variables can legally be entered when an INPUT statement asks for some data. In this case, however, you need to rub out the quotes that the ZX81 puts on the bottom line when string input is expected. The easiest way of doing this is to press EDIT (SHIFT/1), which always deletes any input data being typed.

5.10 Using the 16K RAM Pack

Most of the programs in this book were created and tested initially with the 16K RAM pack fitted, then made suitable for the 1K ZX81.

Unfortunately, a program that is created when the RAM pack is fitted and subsequently SAVEd, cannot be re-loaded into the IK ZX81 without some effort. This is because the display file is set to 24 lines of blank lines once the ZX81 realises that more than 3.75K of memory is available, which is too large to fit into the basic IK ZX81.

If you want to run a program later on the basic unit, then

Hints 'n' Tips

before you save the program, enter the following direct commands:-

POKE 16389,68 CLS

The first two commands set the RAMTOP system variable back to the decimal equivalent 17408, while the CLS command ensures that the display file is contracted to a minimum size.

Obviously, your program must be capable of fitting into the LK ZX81 or this will all be in vain.

5.11 Arithmetic Accuracy

In common with other computers, the ZX81 is incapable of holding all numbers accurately.

Humans use arithmetic to the base 10, arising from the fact that we can count items easily on fingers. However certain values can never be $\frac{\text{exactly}}{\text{-}}$ represented by a decimal number, for example PI or SQR(2) - these are called irrational numbers.

The computer suffers the same problem, although the numbers that it cannot accurately represent are slightly different, since it uses arithmetic to the base 2.

This leads to some interesting, but sometimes disturbing, errors in calculations as the results (typically of division) can leave fractional components which are inaccurate. The PRINT command rounds out these small errors, but a few can still creep through into some of your calculations.

Try this:-

LET V=100*0.15
PRINT V, INT V

You will expect V to contain the value 15 - which it does - and INT V to also give 15, since the INT function rounds down to an integer value. But in this case, INT V gives 14.

You would probably expect to see the error by then writing:-

Hints 'n' Tips

PRINT V-INT V

...but to no avail, as the PRINT command removes these errors and prints the value 1.

In this particular case, the problem can be solved quite easily by writing instead:-

LET V=100*15/100

...which forces greater accuracy on the division since it is then dealing with larger values.

If you intend to write financial programs, statistical or mathematical programs, this can cause you a few headaches. Each occurrence of these rounding errors needs to be treated individually, making it hard to give you a general solution here.

One piece of advice, however, is to ensure that all multiplication is performed before division wherever possible, hopefully ensuring that the division will give a more accurate result. This is a method that you sometimes need to adopt on a calculator in order to avoid losing accuracy - the ZX81 is not really that much different in this respect.

*** Stocking Filler ***

Definitely suitable for : 1K RAM

Yet another page-filling program. This one just draws a pretty pattern.

- 10 FOR X=0 TO 9999
- 20 SCROLL
- 30 LET Z=SIN (X*PI/10)*15
 - 40 PRINT AT 21,16-Z;"*";AT 21,16+Z;"*"
- 50 NEXT X

Digital Clock

Suitable for : 1K RAM

This program avoids the pitfalls that are found in the clock program in the Sinclair ZX81 book. The main problem with that particular program is that it cannot be "tuned" accurately, since the PAUSE 42 statement can only ever be altered by units of 1/50th of a second. Although dummy statements can be included in the program in an attempt to add a small time difference, it will



never be exactly a multiple of 1/50th second, therefore the clock will never run very true.

After all that, you're probably expecting an atomic clock! Well, not quite, but certainly this version is more accurate than the Sinclair clock. The disadvantage is that the clock <u>must</u> run in SLOW mode - those ZX80 8K ROM users will not be able to use this clock (sorry). Do not despair, though, as the technique involved can be put to good use in other programs which do not rely on a constant display.

The method revolves around the use of system variable FRAMES, which is decremented for each frame sent to the television - 50 times per second. When the ZX81 is running in slow mode, the screen is constantly refreshed, therefore the FRAMES field is always "ticking" fifty times per second.

Since this "ticking" speed is really too fast to monitor in a BASIC program, I have used the most significant half of the FRAMES field (address 16437), which alters every time 256 frames have been sent to the screen. As 50 frames are sent per second, this corresponds to 256 * 0.02 seconds, or 5.12 seconds.

So here we have a "built-in" clock. If a program monitors the contents of address 16437, then whenever its value alters,

Digital Clock

5.12 seconds have passed. It does not make any difference that the program takes one or two seconds to process any other work, since in slow mode, the clock is always "ticking". As long as your program takes less than 5.12 seconds to keep checking the clock, it will keep accurate time.

This Digital Clock program uses the ideas above to constantly display the time. It does not display the "seconds" field each second, as the internal "clock" only ticks every 5.12 seconds, so instead, it shows the time accurate to the nearest second every 5.12 seconds. Occasionally, you will notice the time jump by six seconds rather than five. This is when the odd 0.12 seconds eventually build up to become significant (i.e. after 9 "ticks").

Now you can see how tuning this clock becomes accurate. Since the program is no longer dependent upon the PAUSE command, any value can be added in whenever a "tick" is detected. Although the true value of a tick should be 5.12 seconds, you will find that the clock probably doesn't quite run at the right speed. Now you can alter the amount added (line 5 below) by any small amount that you wish.

Run the clock for one hour (as exactly as possible), then calculate the number of ticks that occurred during that period. You may prefer to modify the program to do this for you. Then calculate the length that each tick should take (3600/n) and enter this value into line 5 below. On my own ZX81, I use a tick length of 5 seconds.

The program "16K Fruit Machine" gives a good example of a program which uses the clock for timing the length of a game.

Note that this program occupies almost all of the memory on a 1K ZX81.

Tape name: "CLOCK"

- 1 REM DIGITAL CLOCK
 - 5 LET TICK LENGTH=5.12
- 10 PRINT "ENTER TIME (HHMM)" (get starting time
- 20 INPUT TS
- 30 LET H=VAL T\$(1 TO 2) (take out hours
- 40 LET M=VAL T\$ (3 TO 4) (...and minutes
- (see text above

Digital Clock

	LET S=(-TICK LENGTH) LET T1=-1	(first time through ("tick" monitor
	POKE 16436,255	(start clock ticking
	PRINT AT 10,10;"*******;	
	AT 12,10;"*******	(pretty display
100	LET T2=PEEK 16437	(monitor FRAMES
110	LET TICK=(T1<>T2)	(see if tick occurred
120	IF TICK THEN GOSUB 1000	(yes?
130	LET T1=T2	(update tick monitor
140	GOTO 100	(keep trying
1000	LET S=S+TICK LENGTH	(increment time
1010	IF S<60 THEN GOTO 1100	(has a minute passed?
1020	LET M=M+1	(update minutes
1030	LET S=S-60	(reset seconds
1040	IF M<60 THEN GOTO 1100	(has an hour passed?
1050	LET H=H+1	(update hours
1060	LET M=M-60	(reset minutes
	IF H>23 THEN LET H=0	(has a day passed?
1100	PRINT AT 11,12;H;":";M;":";INT S;	" " (print clock
1110	RETURN	

Artist

Suitable for : 1K RAM

This tiny program turns you into Picasso! Well, perhaps that's a bit too strong a comparison, but it does allow you to draw pictures on the screen.

The program asks for a series of "brush strokes", and each is a five-character string. The first two represent the line number, the next two are the column number, and the last character is the character to be "painted" at that position on the



screen. As an example, suppose you want to draw the character "*" at line 18, column 5. You would enter "1805*" when asked.

Obviously, if you make a mistake, you can correct it by drawing a "space" at the same position.

Tape name: "ARTIST"

10	INPUT C\$	(get "brush stroke
20	IF LEN C\$<>5 THEN GOTO 10	(check it's O.K.
30	PRINT AT VAL C\$ (1 TO 2) , VAL C\$ (3 TO	4);C\$(5);
		("paint" it
40	GOTO 10	(keep going

Here's an example of a few "brush strokes" to give you the idea (the :: characters are obtained by GRAPHICS/SHIFT/A) :-

0920/	1314-	1224::
09211	1315-	1225::
1019/	1316-	1226::
10211	1317-	1227::
1114-	1318-	1228::
1115-	1319-	1229::
1116-	1320-	1230::

Artist

1117-	1321-	11211
1118-	1311-	12211
1213/	1312-	
1214.	1222::	
1313-	1223::	

Those of you with the 16K RAM pack may like to try this alternative program. It additionally lets you save your pictures on tape so that they can be re-drawn whenever you fancy!

Run the program in the usual way, entering "brush strokes" as in the smaller version (the example picture above will work just as well with this version). When you are happy with your picture, enter "SAVE" instead. The program will ask you for the picture name and will then save the program on tape under this name (make sure the cassette is running before you enter the name!).

When you load the program again, it will automatically draw your picture for you.

At any time, you may enter "QUIT" to stop the program.

Tape name: "ARTIST16"

	REM 16K ARTIST	
2	REM *******	AND RESIDENCE OF
10	DIM P\$(22,32)	(copy of picture
20	REM DRAW PICTURE	
30	CLS	
40	FOR Y=1 TO 22	
50	PRINT P\$(Y);	
2000	1,000 1	
	REM GET BRUSH STROKES	
	INPUT C\$	
	IF C\$="SAVE" THEN GOTO 1000	
	IF C\$="QUIT" THEN GOTO 9999	
		(check legality
	LET Y=VAL C\$ (1 TO 2)	(line number
		(column number
	<u>IF</u> INT (Y/22) <>0 OR INT (X/44) <>0	
180	PRINT AT Y.X:CS(5):	("paint" character

Artist

190 <u>LET</u> P\$(Y+1,X+1)=C\$(5) 200 <u>GOTO</u> 100	(also store in array (keep going
1000 REM SAVE PICTURE	
1010 PRINT AT 21,0; "PICTURE NAME?"	
1020 INPUT N\$	
1030 IF LEN N\$=0 THEN GOTO 1000	(don't want error F
1040 <u>SAVE</u> N\$	
1050 GOTO 20	(draw the picture again
9999 STOP	

*** Stocking Filler ***

Suitable for : 1K RAM

The ZX81 thinks of a number between 1 and 99 and you have to guess it before the ZX81 gets bored giving you clues.

10 LET N=INT (RND*99)+1

20 SCROLL 30 PRINT "I AM THINKING OF A NUMBER..." 40 FOR G=1 TO 5+INT (RND*3) 50 SCROLL 60 PRINT "ENTER GUESS NO. ";G;": "; 70 <u>INPUT</u> Y 80 <u>PRINT</u> Y 80 PRINT Y 90 IF Y=N THEN GOTO 200 100 SCROLL 110 PRINT "NOPE - TOO "; 120 IF Y>N THEN PRINT "HIGH." 130 IF YON THEN PRINT "LOW." 140 NEXT G 150 SCROLL 160 PRINT "FAILED. THE NUMBER WAS ";N 170 GOTO 9999 200 SCROLL 210 PRINT "CORRECT. PRETTY GOOD..." 9999 STOP

DECIMAL JUSTIFICATION

One problem with floating-point arithmetic is that of print formatting. Since the ZX81 always gives an unformatted string when a numeric variable is printed, it is difficult to display a screen of results where the numbers are all in neat columns.

6.1 Justifying money values

The problem mentioned above is particularly apparent when a program is using calculations involving money - two decimal places are required even when these are zero. For instance, a VAT calculation program may want to display the results as:-

AMOUNT	VAT RATE	VAT
100.00	15.00	15.00
1.00	15.00	0.15
25.60	15.00	3.84

If the program were to print these results without any formatting, they would be <u>left justified</u> - that means they would all line up on the <u>left-hand side:</u>-

AMOUNT	VAT RATE	VAT
100	15	15
1	15	0.15
26.6	15	3.84

This subroutine converts numbers into a fixed format and prints them at a specified column number, making it much easier to read a screen of printed results. If you're using a printer, then these results will look so much smarter.

All results are rounded to two decimal places, so a value of 3.245 will be printed as 3.25. Be careful, though, since you may find that fractional components in your numbers make any totals appear incorrect by one penny from time to time. Try to keep values to two decimal places all the time.

Two variables are required to drive this routine:-

- V which contains the value to be printed
- C which contains the display column number at which the right-hand side is to be aligned.

9500	REM JUSTIFY V TO C (2 DEC PLACES)	(Tape name: "JUST2"
9510	LET XL=INT (ABS V+.005) *SGN V	(get pounds rounded
9520	LET XP=INT ((ABS (V-XL)*100)+0.5)	(get pence rounded
	LET Z\$=STR\$ XP	(convert pence
9540	LET Z\$=STR\$ XL +"."+("0"+Z\$) (LEN Z\$	<u>TO</u>)
		(force in zeros
9550	PRINT TAB (C-LEN Z\$+1); Z\$;	(print at col C
9560	RETURN	(all done

A small example of this in use:-

TUU REM VAT CALCULATOR	(cape name, varonic
110 PRINT "ENTER AMOUNT £££.PP"	
120 INPUT V	
130 LET S=V	(save amount for later
140 LET C=18	(print at column 18
150 GOSUB 9500	(justify V and print it
160 PRINT	(new line
170 LET V=V*15/100	(calculate VAT
180 GOSUB 9500	(justify & print
190 PRINT	(new line
200 PRINT TAB 13;""	(separator to look nice

210 LET V=V+S

(value + VAT 220 GOSUB 9500 (print justified total

230 PAUSE 4E4 240 CLS

250 RUN

Add 235 POKE 16437,255 if you have a ZX80.

6.2 Variable Justification

This is really an extension of the previous routine, but it allows you (additionally) to specify the number of decimal places that are required in the printed output.

As well as variables V and C, you must set variable N to the

number of decimal places required in the display.

In this subroutine, rounding is not automatic as there are many cases where the ZX81 will not give accurate results of division (see "Hints 'n' Tips"). You should ensure that variable V is rounded to the required degree of accuracy prior to calling the subroutine.

Tape name: "JUSTN"

9500 REM JUSTIFY V TO C WITH N PLACES

9510 LET Z\$=""

9515 FOR Z=1 TO N

9520 <u>LET</u> z\$=z\$+"0"

9525 NEXT Z

9530 LET XL=INT ABS V*SQN V

9535 LET XP=INT (ABS (V-XL)*10**N)

9540 LET Z\$=STR\$ XL+"."+(Z\$(1 TO N-LEN STR\$ XP)+ (STR\$ XP+Z\$))(1 TO N)

9545 PRINT TAB (C-LEN Z\$+1); Z\$; 9550 RETURN

This routine could be used in the VAT calculation given earlier with only one alteration to the original program. A new line number should be added to set the number of decimal places to 2:-

105 LET N=2

Obviously, this routine is slightly slower than the previous, as it involves the ** operation to give the decimal fractions, but it does give much greater flexibility. If you only need two places of decimals, then stick to the first version, otherwise make use of this one. Variable N can be set once and left alone, or can be altered to different values throughout the program as necessary.

6.3 Print "Using" Routine

Although the ZX81 BASIC conforms quite well to the Microsoft Basic that has become a fairly-well adopted standard on microcomputers, there are several areas where it does not offer the full features of this Basic.

One such area is the <u>PRINT</u> command, which gives no real formatting power. This routine is an extension of the previous, in that it gives even more flexible numeric formatting power.

Assign string variable U\$ to contain a mask of the number as required on printing, e.g. :-

LET U\$="9999.99"

...will force the number contained in variable V to be printed with two decimal places, and a maximum of four leading digits. The digit "9" represents a position for the resulting number to be placed while the full-stop indicates the relative position of the decimal point. Obviously, since the ZX81 Basic caters for a maximum of nine-and-a-half significant digits, there is no real point in using a mask with more than nine (or possibly ten) mask characters.

This routine will also cater for a mask which does not contain any decimal places, thus making it general purpose for any numeric values (within the constraints of 9.5 digits - beyond this point the ZX81 gives exponential notation, causing the routine one or two headaches!).

If the resulting field requires more printing characters than your mask specifies, then the left-hand characters (i.e. the most significant) are truncated.

As with the previous routine, rounding is not performed, so variable V should be set to the required accuracy before entry.

Variable U\$ can either be assigned once at the start of a program and retained throughout, or altered to various values as required during a program.

The three variables required are:-

V the value to be printed

C the print column of the right-hand edge

(initial "zero" mask

(decimal point not found

(now search for dec point

(set dec. point found

(check if no dec. places

(just print integer

(as before

U\$ the print mask required (see above)

Tape name: "JUSTU"

9500 REM PRINT USING UŞ

9505 LET Z\$=""

9510 LET XL=0

9515 FOR Z=1 TO LEN U\$

9520 IF XL THEN LET Z\$=Z\$+"0" (if found, update "zeros"

9525 IF U\$(Z)<>"." THEN GOTO 9535 (see if mask has a "."

9530 LET XL=NOT XL

9535 NEXT Z

9540 LET XL=INT ABS V*SGN V

9545 LET XP=INT (ABS (XL-V)*10**LEN Z\$)

9550 <u>IF</u> LEN Z\$ <u>THEN</u> <u>GOTO</u> 9565

9555 <u>LET</u> Z\$**=STR\$** XL

9560 GOTO 9570

9565 <u>LET</u> Z\$=**STR**\$ XL+"."+(Z\$(1 <u>TO</u> **LEN** Z\$-**LEN STR**\$ XP)+ **STR**\$ XP+Z\$)(1 TO **LEN** Z\$)

9570 IF LEN Z\$>LEN U\$ THEN LET Z\$=Z\$(LEN Z\$-LEN U\$+1 TO)
(truncate Z\$ if necessary

9575 PRINT TAB (C-LEN Z\$+1); Z\$;

9580 RETURN

Standard Deviation

Suitable for : 1K RAM

This small program allows you to calculate the standard deviation of a number of data points. Terminate the list by typing END when asked for a value. You are told which value to enter next so that you can keep track of where you have reached.

The use of entering a numeric expression in reply to a request for input data is covered in the section "Hints 'n' Tips".



Tape name: "STDDEV"

- 1 REM STANDARD DEVIATION
- 10 LET POINTS=0
- 20 LET SQUARES=0
- 30 LET SUM=0
- 40 LET END=1E38
- 100 CLS
- 110 PRINT "ENTER DATA POINT "; POINTS+1
- 120 INPUT VALUE
- 130 IF VALUE=END THEN GOTO 200
- 140 LET POINTS=POINTS+1
- 150 LET SUM=SUM+VALUE
- 160 LET SQUARES=SQUARES+VALUE**2
- 170 GOTO 100
- 200 CLS
- 210 PRINT "STANDARD DEVIATION IS ";
- 220 PRINT SQR (SQUARES/POINTS-(SUM/POINTS) **2)
- 9999 STOP

(initial values

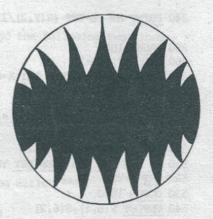
(this can be altered (main program loop (ask for data (input it (is it the end? (update no. entered (update total so far (sum of squares (next data point (print results

Jaws

Suitable for : 16K RAM

Time for an all-action game! You control the shark which is terrorising four innocent swimmers - try to get them all in the minimum number of moves.

You can move the shark by pressing the 5,6,7 and 8 keys (don't use SHIFT), which will move the shark in the appropriate direction of the arrows. Once you have altered course, you do not need to keep pressing the key.



The four swimmers begin at random positions on the screen and each moves in a different direction. Their swimming speed is only one quarter of yours. As they reach the edge of the screen, they will "wrap round" and re-appear on the opposite side.

Tape name: "JAWS"

- 1 REM JAWS
- 2 REM ****
- 10 DIM S(6,2)
- 20 FOR X=1 TO 4
- 30 LET S(X,1) = INT (RND*64)
- 40 LET S(X,2) = INT (RND*44)
- 50 NEXT X
- 60 LET S(5,1)=30
- 70 LET S(5,2)=24
- 80 <u>LET</u> YD=4
- 90 <u>LET</u> T=0
- 100 LET N=1
- 110 PRINT AT 10,14; "JAWS"
- 200 REM MAIN LOOP

(1-4 swimmers, 5-6 you (place swimmers in sea (random row

(" column

(place shark

(initial shark direction (number of turns (next swimmer to move

	LET X=1	(set "all eaten" marker
	FOR Y=1 TO 4	(check each swimmer
230	<u>IF</u> S(Y,1)<>S(5,1) <u>OR</u> S(Y,2)<>S(5,	
		(see if shark at swimmer
240	PRINT AT 21-INT $(S(Y,2)/2)$, INT $(S(Y,2)/2)$	S(Y,1)/2); "MUNCH"
		(oh dear
	PAUSE 100	
	<u>LET</u> S(Y,1)=-1	(mark swimmer as "eaten"
	IF S(Y,1)<>-1 THEN LET X=0	(see if any left alive
	NEXT Y	
320		(carry on if any left
	PRINT AT 20,0; "YOU TOOK ";T;" TUP	RNS"
	GOTO 9999	
	LET D=CODE INKEY\$ -32	(get change of direction
	IF D>0 AND D<5 THEN LET YD=D	(check it's valid
	LET D=YD	(move shark
	GOSUB 1000	(calculate shark directn.
	<u>UNPLOT</u> S(6,1),S(6,2)	(remove shark's tail
	<u>LET</u> S(6,1)=S(5,1)	(keep track of shark tail
	<u>LET</u> $S(6,2)=S(5,2)$	
	LET S=5	(shark subscript
		(draw new head
	LET S=N	(check next swimmer
	IF S(S,1)=-1 THEN GOTO 900	(is he dead?
	LET D=N	(move swimmer
	GOSUB 1000	(check his direction
	UNPLOT S(S,1),S(S,2)	(remove old position
	GOSUB 1100	(draw new position
11	LET T=T+1	(update no. of turns
	LET N=N+1	(update swimmer number
		(only 4 of them
	<u>GOTO</u> 200	(keep going
The second second	REM CALCULATE DIRECTION	
		(DX holds single position
	<u>LET</u> DY=((D=2)*-1)+(D=3)	(DY " "
	RETURN	
	REM MOVE OBJECT	
	<u>LET</u> S(S,1)=S(S,1)+DX	(move object one position
1120	$\underline{\text{LET}} S(S,2) = S(S,2) + DY$	(" " " "

Jaws

1130 LET S(S,1)=S(S,1)-INT (S(S,1)/64)*64 (check "wrap round" 1140 LET S(S,2)=S(S,2)-INT (S(S,2)/44)*44 (" " " 1150 PLOT S(S,1), S(S,2) (draw new position 1160 RETURN

If you are using a ZX80, add the following two lines:-

505 <u>PAUSE</u> 25 506 <u>POKE</u> 16437,255

*** Stocking Filler ***

Definitely suitable for : 1K RAM

A small program to fill up the remainder of a blank page. You'll find some interesting patterns formed at times. Apologies to ZX80 users, but this is strictly for slow mode. You can alter it if you wish, but I think you may find the screen jumping too offputting.

- 10 LET P=0
- 20 LET X=INT (RND*32)+16
- 30 LET Y=INT (RND*22)+11
- 40 IF P THEN PLOT X,Y
- 50 IF NOT P THEN UNPLOT X,Y
- 60 LET P=NOT P
- 70 GOTO 20

USING MACHINE CODE

Don't expect me to teach you how! This section shows you ways of entering machine code routines into the ZX81. There are three methods which are all fairly straightforward to use, although each has various advantages and disadvantages. The method you choose will largely depend on the amount of machine code you wish to enter and the way in which it is written.

7.1 Using a REM statement

This method is probably the easiest way of entering a routine that can also be saved with the program on tape.

Your program should include a REM statement as the <u>first</u> <u>line</u> in the program. It should also contain a number of "dummy" characters which will be replaced by your routine.

The first program statement will begin at address 16509 and the address of the first dummy character on this REM statement will be 16514 (there are two bytes for the line number, two for the length of the line and one for the REM token). You can check this by typing:-

NEW 10 REM ABCDEF PRINT CHR\$ (PEEK 16514)

...which will print "A".

Your program can now POKE machine coded subroutines into this address, overwriting the dummy characters one-by-one.

When you list the program afterwards, the REM statement will look totally weird, as the ZX81 tries to convert all the special codes back into keywords. Don't worry though, as it is only being

printed wrongly by the ZX81's listing routine. Here's an example:-

- 1 REM AAAAA
- 10 LET X=16514
 - 20 POKE X, 237
 - 30 POKE X+1,75
 - 40 POKE X+2,7
 - 50 POKE X+3,64
 - 60 POKE X+4,201
 - 100 PRINT USR X

This small program creates a machine code routine which gives the current line number being executed. Whenever USR X is stated, the value of the current line will be returned.

You could use this type of routine to perform "relative goto jumps", since it would be quite legal now to write:-

120 GOTO USR X+200

...which would continue at line 320, since USR X in this case will give the value 120.

If you wish to save the program with this routine preset, you could delete lines 20 to 60, leaving more room for other program statements. Even if you type RUN, the routine will not be affected in any way, since the routine is held in the program statement and not in a variable.

The disadvantages of this method are:-

- 1) it clutters your screen up when you list the program,
- 2) the routine must be held in the first line of the program, a position normally reserved for a REM statement which identifies the program name.

is independent of worther it was an array or a ROM statement

The advantages are:-

- 1) the routine is safe from RUN and CLEAR,
- you always know where the routine is located easily, which makes it easy to use directly-addressed jump and call instructions,
- 3) the routine will be saved with the program, leaving you free to remove all installation statements.

7.2 Using an array

The second method involves creating an array which is to hold the routine within the elements of the array.

The DIM command allocates an array as soon as the command is executed, and so if a DIM command is placed as the first instruction in a program, the array will occupy the initial position in the variables storage section of memory. This address can be found by studying the contents of system variable VARS.

Provided that the array is a single-dimension string array (i.e. a fixed length string), the address of the first character in this string can be obtained by stating:-

LET ADDRESS=PEEK 16400+PEEK 16401*256+6

Again, studying page 174 of the Sinclair book will show you that there are six bytes of preamble in a single-dimensioned string array (called "an array of characters" on page 174). This explains why the line above needs "+6" added on the end, as otherwise you will be POKEing into things that you shouldn't!

The example given in the previous section can now be written as:-

1 <u>DIM</u> X\$(5) 10 <u>LET</u> X=PEEK 16400+PEEK 16401*256+6

...the rest of the example is then identical, since variable X is used throughout to refer to the location of the routine and is independent of whether it uses an array or a REM statement.

You can, however, use the CHR\$ function to assign values

with the LET command, so that an alternative solution would be:-

- 1 DIM X\$(5)
- 10 LET X=PEEK 16400+PEEK 16401*256+6
 - 20 LET X\$(1)=CHR\$ 237
 - 30 LET X\$(2)=CHR\$ 75
- 40 LET X\$(3)=CHR\$ 7
 - 50 LET X\$(4)=CHR\$ 64
 - 60 LET X\$(5)=CHR\$ 201
 - 100 PRINT USR X

Again, lines 20-60 can be deleted once the string has been set up properly.

Advantages

- Your program is not restricted to having a messy REM statement as the first line of program. Provided the DIM command is the first assigned <u>variable</u>, you can put any number of statements in front (e.g. PRINT, FAST, SLOW, etc.),
- The routine can be manipulated by normal BASIC commands,
- The routine can be saved with the program, thus all installation statements can be removed.

Disadvantages

- Any routine must be relocatable (i.e. it can only use relative jump instructions - subroutine call instructions must be simulated by using a stack push and relative jump sequence),
 - 2) All variables must be stored with the program, making it important to avoid RUN and CLEAR and also redimensioning the array.
 - Since there are only 26 distinct string variables, using strings to hold the code could be obstructive.

7.3 Using the top of memory

This method is one of the safest - your machine code is protected from all BASIC commands - even NEW. The only way to destroy the routine is to switch the power off.

Unfortunately, the ZX81 will only SAVE and LOAD the program and variables, thus any routine at the top of memory will not be included.

The system variable RAMTOP holds the address of the top of memory which is set up when the ZX81 is switched on.

You can alter this value at any time by POKEing in a suitable value which lowers this address by the amount of memory you need. You can now POKE your machine code into this address and leave it there all day if necessary.

One problem with this method is that the memory does not become available until NEW is entered - any attempts to POKE into memory beyond RAMTOP until then will simply be ignored.

The approach I have adopted is to use a special "memory loader" program which contains all the necessary machine code to be placed at the top of memory. You must lower the address of RAMTOP by the appropriate number of bytes required for the routine, type NEW, then load and run the loader program, which will move the coding up to the memory at RAMTOP.

If this routine is included at the start of each tape, the

program itself can load another program.

Since the loader program will usually serve the single purpose of installing machine code at the top of memory, it can become quite elaborate. The following example program gives an approximate value of the memory available at any time within the ZX81. This can never be extremely accurate as the requirements of a program alter when it is run. It can serve as a general guide, however.

In direct mode, enter:-

LET R=PEEK 16388+PEEK 16389*256 (get value of RAMTOP

LET R=R-20

POKE 16388,R-256*INT (R/256) (replace it

POKE 16389, INT (R/256)

NEW

(get value of RAMTOR (reduce it by 20 (don't forget this!!!

Now enter this program, save it, then run it:-

- 10 REM MACHINE CODE LOADER (tape name: "LOADER"
 - 20 LET RAMTOP=PEEK 16388+PEEK 16389*256
 - 30 LET C\$="21000039ED5B1C40ED52444DC9"
 - 40 FOR X=1 TO LEN C\$-1 STEP 2
 - 50 POKE RAMTOP+INT ((X-1)/2), (CODE C\$ (X)-28)*16+CODE C\$ (X+1)-28
 - 60 NEXT X

This program allows you to enter a machine code routine in hex form. The hex coding is entered into variable C\$ in line 30, while lines 40-60 take each pair of characters, convert them into binary, then POKE them into the address at RAMTOP.

Note that although the program is used here to load a routine that calculates the amount of spare memory, it can be used to load any machine code routine merely by replacing line 30.

Once the routine has been installed, it will remain at the top of memory until you switch the ZX81 off.

It can be invoked at any time by specifying:-

PRINT USR (PEEK 16388+PEEK 16389*256)

...which in this case will give the number of bytes remaining in the ZX81, corresponding to the area marked "spare" in the memory allocation diagram on page 171 of the Sinclair book. The machine code routine you have entered reads:-

Assembler mnemonics			Hexadecimal value			
[RAMTOP]:	LD	HL,0	21 00 00	;clear HL		
111111111111111111111111111111111111111	ADD	HL,SP	39	; obtain stack ptr		
1040) 12 4	LD	DE, (STKEND)	ED 5B 1C 40	; obtain STKEND		
10:900	SBC	HL,DE	ED 52	;give stack-STKEND		
3.008n/38/3	LD	В,Н	44	;answer in BC		
1879 Mini	LD	C,L	4D			
	RET		C9	;return to BASIC		

Advantages

- Safe from NEW and CLEAR commands.
- 2) Extremely long routines can be entered by special programs dedicated to this one task, thereby leaving the maximum amount of memory available for other programs.

Disadvantages

- The long-winded method needed to get a routine into the top of memory, since a NEW command has to be given somewhere along the route,
- 2) Unless you are extremely careful with your work, a routine will need to use only relative jumps and calls, otherwise adding extra routines at a later date may be rather tiresome.

7.4 General points

Earlier above, I gave a list of direct commands which reduce the value of the RAMTOP system variable by 20 bytes. The following program is worth adding onto the front of each tape if you intend to keep machine code routines loaded whenever you switch the ZX81 on.

Whenever you want to load a machine code routine (possibly using the loader program above), run this program first to reserve the necessary space:-

- 1 REM RAMTOP INITIALISATION (Tape name: "RAMTOP"
- 2 REM
- 3 REM
- 10 PRINT "RESERVE HOW MANY BYTES?"
- 20 INPUT N
- 30 LET R=PEKK 16388+PEKK 16389*256
- 40 LET R=R-N
- 50 POKE 16388, R-256*INT (R/256)
- 60 POKE 16389, INT (R/256)
- **70 NEW**

(get existing RAMTOP (calculate new value

(put it back again

(resets memory

Now you can run your loader program directly.

If you are interested in machine code in any way, then you may find the next program useful. It allows you to examine portions of memory, specifying addresses in decimal, hex, and will even recognise certain system variables as being the pointer to the start address for a hexadecimal memory dump.

Although it will fit into a 1K RAM ZX81 with subroutine, 2000 removed (see below), it is not really so useful in that form.

100	REM MEMORY DISPLAY	(Tape name: "DUMP16"
110	GOSUB 9000	(display rules
120	LET A=0	(memory address
200	GOSUB 1000	(ask for start address
210	CLS	
220	FOR Y=0 TO SL	(number of lines to show
230	PRINT N+Y*8;TAB 7;	(starting address
240	FOR X=0 TO 7	(print eight bytes
250	LET Z=PEEK (N+Y*8+X)	(get byte value
260	PRINT CHR\$ (INT (Z/16)+28);	(convert to hex
270	PRINT CHR\$ (Z-(INT (Z/16)*16)+28);
280	PRINT " ";	
290	NEXT X	(next byte
300	PRINT	
310	NEXT Y	(next line on screen
320	LET A=N+(SL+1)*8	(update default address
330	PRINT	
340	GOTO 200	(show screen
1000	REM INPUT ADDRESS	2024 0100
1010	PRINT "ENTER ADDRESS (N=CONTINUE)	" A SECRET TOTAL PROPERTY.
1020	INPUT S\$	
	IF NOT LEN S\$ THEN GOTO 1020	(ensure something entered
1040	IF S\$(LEN S\$)="H" THEN GOTO 1100	(check if hex value
1050	GOSUB 2000	(check for sys. var. name
1060	IF N THEN RETURN	(return if special name
1070	LET N=VAL S\$	(otherwise it's decimal
1080	RETURN	
1100	REM CONVERT HEX TO DECIMAL	

```
1110 LET N=0
 1120 FOR X=1 TO LEN S$-1
 1130 LET N=N*16+CODE S$(X)-28
1140 NEXT X
1150 RETURN
2000 REM CHECK FOR SPECIAL ADDRESSES
2010 LET SL=16 (screen size limit
 2020 LET N=0 (converted address
2030 IF S$="N" THEN LET N=A
 2040 IF S$="PROG" THEN LET N=16509
2050 IF S$="VARS" THEN GOTO 2100
 2060 IF S$="DFILE" THEN GOTO 2120
2070 IF S$="RAMTOP" THEN GOTO 2140
 2080 RETURN
 2100 LET N=PEEK 16400+PEEK 16401*256
 2110 RETURN
 2120 LET N=PEEK 16396+PEEK 16397*256
 2130 RETURN
 2140 LET N=PEEK 16388+PEEK 16389*256
 2150 RETURN
9000 REM INSTRUCTIONS
 9010 PRINT TAB 8; "HEX MEMORY DISPLAY"
 9020 PRINT
 9030 PRINT " ENTER THE START ADDRESS AS : ",
        " (1) A DECIMAL NUMBER",
        " (2) A HEX VALUE (E.G. 4EA3H)",
        " (3) ""N"" (MEANING ""CONTINUE"")",
        " (4) A SYSTEM VARIABLE NAME -",
        " PROG, VARS, DFILE, RAMTOP"
 9040 PRINT
 9050 PRINT "(PRESS A KEY)"
 9060 PAUSE 4E4
 9070 POKE 16437,255
 9080 CLS
 9090 RETURN
```

Without the 16K RAM pack, you should replace lines 2000-2150 with the following :-

2000 <u>LET</u> SL=8 2010 <u>LET</u> N=0 2020 <u>RETURN</u>

(reduce screen size limit

Do not enter any of the REM statements, also delete lines 1040, 1100-1150, 9000-9090, and line 110. You will be able to enter values in decimal, and you lose the facility of entering system variable names (sorry).

This lK version is also supplied on the tape as "DUMP".

7.5 Combining routines

This is rather a deluxe machine code routine that allows you to combine several different routines together and specify which particular function is required at different times.

The system variables contain a two-byte spare field at address 16507 which the BASIC system does not affect, although it is cleared whenever NEW is used.

This field is used by the routine to determine which function is required. By POKEing a number into this address, the routine jumps to the appropriate choice. I have included an assembler listing of this routine in Appendix B, but the various features are outlined here.

The routine <u>must</u> begin on a page boundary (i.e. the address must be a multiple of 256). Note that whenever you switch the ZX81 on, the value of RAMTOP will be a multiple of 256, so if you run the initialisation program given above, you can reserve 256 bytes and be sure that the routine will be located on a page boundary.

If you wish to add further routines at a later date, then you should study the listing in the appendix. As supplied, the routine functions are:-

Value POKEd into 16507	Returned value of USR
0	Estimate of spare memory
超過2000年1	Address of the display file
2	Address of the BASIC variables
3	Address of spare memory above
	the USR routine itself
4	Current line number.

Most of these functions are rather trivial, although they can be extremely useful by preventing the need for a 2-byte addition statement with PEEKs. Here's an example of the routine in use:-

20 <u>LET</u> R=PEEK 16388+PEEK 16389*256	(get routine address
30 <u>LET</u> S=16507	(spare sys. variable
100 POKE S,0	(spare memory option
110 LET SPARE=USR R	(get it
120 PRINT "THERE ARE "; SPARE;" BYTES	LEFT" (print it
130 POKE S,2	(variables address
140 LET V=USR R	(V now holds address
	(of BASIC variables

Lines 130 and 140 effectively replace:-

130 LET V=PEEK 16400+PEEK 16401*256

...and save you 18 bytes of program memory.

So what about this super routine? You can enter it by altering line 30 in the "Machine Code Loader" program to the following (shown as you will see it on the screen when you enter it):-

30 LET C\$="3A7B40FE05D05F1600211 00060196EE91522272C3121000039ED5 B1C40ED52444DC9ED4B0C40C9ED4B104 0C901003644C9ED4B0740C9" (Tape name: "SELECTOR"

Run the loader program, then try the small test program to see how many spare bytes you have. If you are entering a particularly large program (more so when the 16K RAM pack is attached), it is always good to see whether or not you are heading towards disaster. It takes quite a long time to type a large program, so any indication at an early stage that you may be tight for space is worthwhile.

*** Stocking Filler ***

Definitely suitable for : 1K RAM

Try to outsmart your opponent (the ZX81). After a short random time, the computer shoots at you. If you press a key before it shoots, you can stop it from firing, but don't be too quick, or it'll shoot anyway!

- 10 LET R=INT (RND*200)
 - 20 FOR X=1 TO R+50
- 30 IF INKEY\$<>"" THEN GOTO 100
 - 40 NEXT X
 - 50 PRINT AT 11,14;"**BANG**" (use inverse characters

- 60 GOTO 200
- 100 IF R-X<10 THEN GOTO 150
- 110 PRINT AT 9,15;"ITCHY"
- 120 FOR X=X TO R
 - 130 NEXT X
- 140 GOTO 50
- 150 PRINT AT 11,14; "CLICK...",,,, "SAVED"
- 200 PAUSE 4E4
 - 210 CLS
 - 220 RUN

ZX80 owners:-

Alter line 10 to 10 LET R=INT (RND*800) Alter line 100 to 100 IF R-X<40 THEN GOTO 150

Dice Simulation

Suitable for : 1K RAM

How can you impress your friends? If you are particularly fond of board games, then this program will help. It rolls two dice and shows you the faces. After each roll you only need to press a key to roll again. Who would imagine that £70-worth of computer could be used to simulate dice? It certainly saves you from searching to find them when they've fallen off the table!



I have used a novel technique in writing this program - the ideas were introduced in an earlier section (Efficient Programming), but here you can see some of those points in practice.

The number of numeric literals (e.g. 2 or 8 as opposed to variables) has been kept to an absolute minimum. Since a literal occupies six bytes in a program statement, these can be extremely wasteful when the same literal is used repeatedly. In lines 10-30 of this program, I set up three variables containing the values 2, 4 and 8 (notice how it's done - even this is cheaper than writing LET T=2, LET F=4 and LET E=8 since "LET F=T+T" occupies 11 bytes, whereas "LET F=4" occupies 15).

Wherever a reference to a literal was originally used, I have altered it to use the variables T,F and E instead. In some cases, where the value 12 is needed, I have referred to E+F instead - a saving of 5 bytes each time.

One particularly useful item to note is that the value 1 can be obtained by dividing any variable by itself. Thus T/T equals 1 and also requires 4 bytes less in memory. This may seem ridiculous, but you are sacrificing speed for the sake of memory.

As an exercise, you may like to enter this program, but change all references to E,F and T back into literals. As you

Dice Simulation

enter the program, you'll notice that memory starts to fill between lines 1100 and 1200. The program will not even run - error report 4 is given almost immediately. This shows that the idea is not useless, and you should try to keep an eye on the number of literals that you use in a program.

(set up literals as variables

(A & B are the screen position

(draw a die face

(place second die

(draw it

(draw a box

(pause forever....

(keep doing same thing

Tape name: "DICE"

1 REM DICE R

2 REM

10 LET T=2

20 LET F=T+T

30 LET E=F+F

40 RAND

100 CLS

110 LET A=E

120 LET B=T+F

130 GOSUB 1000

140 LET A=E*F

150 GOSUB 1000

200 PAUSE 4E4

210 POKE 16437,255

220 <u>GOTO</u> 100

1000 LET S=INT (RND*(T+F))+T/T (get random no. 1-6

1010 FOR X=A TO A+E+E

1020 PLOT X,B

1030 PLOT X,B+E+E

1040 NEXT X

1050 FOR X=B TO B+E+E

1060 PLOT A,X

1070 PLOT A+E+E,X

1080 NEXT X

1100 IF S<>INT (S/T)*T THEN PLOT A+E,B+E (paint the "spots"

1110 IF S<T THEN RETURN

1120 PLOT A+F,B+E+F

1130 PLOT A+E+F,B+F

1140 IF S<F THEN RETURN

1150 PLOT A+E+F,B+E+F

1160 PLOT A+F,B+F

Dice Simulation

1170 IF S<T+F THEN RETURN
1180 PLOT A+F,B+E 1190 PLOT A+E+F,B+E participated by the property of the second s

1200 RETURN

*** Stocking Filler ***

Definitely suitable for : 1K RAM

You must take a shot at a target as you run past. Press any key to shoot at the target. Press any key to start a new game afterwards. Run in slow mode (ZX80 users will need to add some PAUSE statements at the appropriate places).

10 LET T=INT (RND*40)+4

20 PLOT 63,T

100 FOR Y=0 TO 43 Specials) of the last and the cost follows

110 PLOT 0, Y

120 IF INKEY\$<>"" THEN GOTO 200

130 NEXT Y

140 PRINT AT 20,8; "TOO LATE"

150 GOTO 300

200 FOR X=0 TO 63

210 PLOT X,Y

220 NEXT X

230 IF Y=T THEN PRINT AT 21,8; "WELL DONE"

240 IF YOT THEN PRINT AT 21,8;"MISSED"

300 PAUSE 4E4

310 CLS

320 RUN

ZX80 owners only add:-

115 PAUSE 10

305 POKE 16437,255

NUMERIC CONVERSION

8.1 Why not use VAL?

Although the ZX81 has an extremely useful VAL function, it doesn't quite conform to MicroSoft Basic conventions (this doesn't mean it's bad - just different). The problem is that a program cannot input a string and then use VAL to see if the input was numeric, since the act of using VAL may give an error B if the string is not a numeric expression.

Why should we need to input a number as a string? There are several reasons, the main one being to make your programs more "robust". This means that invalid information will be spotted before the ZX81 gets a chance to give an error report code.

Try this:-

10 PRINT "HOW OLD ARE YOU? ";

20 INPUT A

30 PRINT A

Now when you run this, try entering a number like TREE, or CAT or something absurd. You'll quickly get an error of 2/20, or maybe even worse. This obviously isn't much use when you're halfway through playing a game and you enter the wrong reply!

This subroutine lets you convert a string to a numeric variable, and gives an answer of zero if the string was non-numeric. It only caters for positive integer values in the string, although you may have fun converting it to handle both negative numbers and numbers with decimal fractions.

You should notice that the routine will give a zero reply if the string contains the number "O", so it should be used in cases

when a zero value is not a legitimate value.

8.2 The Subroutine

To use the subroutine, string variable A\$ should contain the string that is to be checked and converted.

On returning, variable X will contain the numeric equivalent of the string (if it $\underline{\text{was}}$ numeric), otherwise it will contain zero.

Tape name: "VAL"

9500 REM SET X=VAL(A\$)

9510 LET X=0

9520 FOR Y=1 TO LEN A\$

9530 IF A\$(Y)<"0" OR A\$(Y)>"9" THEN GOTO 9570

9540 LET X=X*10+VAL A\$(Y)

9550 NEXT Y

9560 RETURN

9570 LET X=0

9580 RETURN

Here's the example we used earlier, but altered to use the conversion subroutine. Try to break this. You'll soon see how much more robust it is, and how you have to consciously search for a way to defeat the program!

100 PRINT "HOW OLD ARE YOU? ";

110 INPUT A\$

120 PRINT A\$

130 GOSUB 9500

140 IF X<>0 THEN GOTO 200

150 PRINT AS;"? THATS NOT AN AGE"

160 <u>GOTO</u> 100

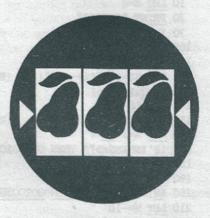
.... The property of the bottom and such as the edition of the first and

Fruit Machine

Suitable for : 1K RAM

This program gives you the chance to see how quickly you can spot winning combinations.

The program continually shows a selection of three characters and you may press any key when you see a winning combination being printed. If you are quick enough, your total score will be updated by an amount depending on the combination you have stopped. Winning combinations are:-



* ? ? Pays 2 * * ? Pays 10

Any two same pays 5 (except * * ? - see above)
Three of a kind pays 50

You can initially set the speed of the selection - this actually is the time during which the program detects the pressing of a key, where a speed of 50 allows roughly one second in which to stop a winning combination, although you may find this a bit too slow once you have got the idea. If you enter a speed of zero (or even a negative value) you will not be able to stop the program at all (except by using BREAK), since the INKEY\$ function will never be executed!

Press "Q" if you want to quit and see your total score.

There is one point to watch out for - if you stop the program on a non-scoring combination, you <u>lose</u> ten points!

Fruit Machine

Tape name: "FRUIT"

20 PRINT "SPEED?"	(initial score
30 INPUT F	更多的的 的复数有效 1041 美工
IN NO NO. (1)	(main loop
110 <u>FOR</u> X=1 <u>TO</u> 3	("roll" wheels
120 <u>LET</u> Z\$=Z\$+"*£+-=.\$"(INT (RND*7)+1)+" "	(choose wheel
130 <u>NEXT</u> X	
140 SCROLL	
150 PRINT Z\$;	(print wheels
160 FOR X=1 TO F	(delay for key
170 IF INKEY\$<>"" THEN GOTO 200	
180 NEXT X	in little saute, teles i
190 GOTO 100	(no key - try again
200 IF INKEY\$="Q" THEN GOTO 1000	(see if quitting
[2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017] [2017]	(false stop score
220 IF Z\$(1)="*" THEN LET W=2	(calculate score
230 IF Z\$(1)=Z\$(3) OR Z\$(3)=Z\$(5) OR Z\$(1):	
240 IF Z\$(1)=Z\$(3) AND Z\$(1)="*" THEN LET	
250 IF Z\$(1)=Z\$(3) AND Z\$(1)=Z\$(5) THEN LE	
300 PRINT "PAYS ";W	(print payout
310 SCROLL	(princ payout
	(update total
	(update total
330 GOTO 100	(and of game
1000 PRINT "YOU GOT ";S	(end or game

ZX80 users: Delete line 180, alter line 160 to 160 PAUSE F

If you have a 16K RAM pack, then you may like to add the following lines to improve the play slightly. It allows you to specify how long (in minutes) you wish to play the game. Every time you score a win, the game gets slightly faster, and when you lose, it slows down. The objective is to score the highest possible score within a certain time (say two minutes).

Don't forget that these are <u>additional</u> lines to the previous program, with the exception of line 20 which replaces the original one.

Fruit Machine

Tape name: "FRUIT16"

1 REM 16K FRUIT MACHINE

2 REM ***********

20 PRINT "STARTING SPEED?"

35 IF F<1 THEN GOTO 20

40 PRINT "HOW LONG? (MINUTES)"

50 INPUT N

60 IF N<1 OR N>10 THEN GOTO 40 (check it's O.K.

70 POKE 16437,128+N*12

105 IF PEEK 16437=128 THEN GOTO 2000

325 LET F=F-(W/10)

327 IF F<1 THEN LET F=1 (keep eye on speed

2000 SCROLL

2010 PRINT "*** TIME UP ***"

2020 SCROLL

2030 GOTO 1000

(change message

(check speed O.K.

(get time

(start timer

(see if time elapsed

(alter game speed

1010 STOP (new "time up" code

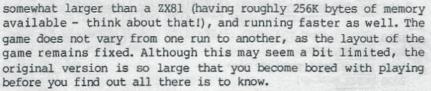
ZX81 Adventure - Create Your Own

Suitable for : 16K RAM

This program allows you to create your own adventure-type games on the ZX81! A complete game is included for you to see how it is done, and also to give you a bit of fun into the bargain.

If you are already acquainted with the original Adventure game, then you may prefer to skip the next few paragraphs.

Adventure was originally written to run on computers



So how is it played? The game takes place in a network of caves, and the object of the game is to gather all the treasure that is dotted around in these caves. Some of the treasure cannot be taken straight away - for example, there is a pearl stuck inside a giant clam, and part of the fun of the game is to discover a way of getting the clam open.

At each turn, you are given a description of your current location. Then the game waits for you to type in up to two keywords. These keywords may ask for you to be moved in a certain direction (for example: GO SOUTH or WALK EAST or CLIMB UP) or to manipulate an object which is in sight - TAKE GOLD or TAKE JEWELS etc.

The objects are not necessarily treasures; they may seem useless at times, but nearly always have some use throughout the game to enable you to get past an obstacle.



In order to give the game some "spice", dwarves pop up at random and throw knives at you (if one hits you, you are killed), although you can retaliate with an axe or some other weapon.

Since the original game is too vast to run on a ZX81, I have borrowed several ideas from different sources to bring a version which can be tailored to run many different games - you will be quite capable of producing your own and swapping them with friends. The game comes in three portions:-

Adventure	Master	program	which	controls	the	flow	of	the	
					150		-		

game and checks that all commands are suitably obeyed

Adventure Loader which allows you to set up

games of your own

Adventure Information this makes each game unique - it contains the room

descriptions, keyword actions, objects etc.

Steps in creating your Adventure

If this is your first encounter with Adventure-type games, I would suggest that you start by entering the games in this section, playing them, then returning to this text when you have a better idea of the capabilities of the game.

The steps involved in creating a game are as follows:-

- Enter the Master program and the Loader routine together. Save this combination on tape, as it becomes the basis for all your own games.
- 2. Enter the text messages and room descriptions (use either "The City of Alzan" or the mini-test game found later on).

- 3. Type RUN 9000 to start the Loader program. Enter all the arrays and variables as given in the appropriate game. The Loader program will automatically save the program for you.
- 4. Start the game by GOTO 1 (not normally required, since the Loader program ensures that the game starts once loaded from tape).

How the Master program works

The following discussion may seem involved, but if you follow the Test Adventure carefully (I have annotated it fully), you should quickly grasp the way that the Master program works.

Referring to the three portions of the game mentioned above, the Information section requires several items in order to make a complete game. You may like to look at the Test Adventure while you see how the Information section is built up. The items required are:-

1. Room descriptions

Each room has a unique number associated with it in the range 1 to (max. no. of rooms), and the Master program causes a subroutine call to line 8000+(room*10) so that the room description can be printed. This means that the description for room number 1 should start at line 8010, and a RETURN statement should be included after the description is printed. Room 2 description will be at line 8020, room 3 at 8030, and so on.

2. Text messages

These are messages which are printed by the Master program on request (see later). The reason for printing these messages can be extremely varied - for example, if the keywords "LIGHT LAMP" are entered, and the lamp

is already lit, then you may want to print a message saying so. As for rooms, each message has a unique number starting from 1, and message number 1 should be placed at line number 7010 (followed by a <u>RETURN</u> statement). Message 2 should be placed at line 7020, and so on.

3. Objects

Objects can be used by the player throughout the game - either carried or just manipulated in some way. Each object needs an entry in two arrays - O() which tells the Master program in which room the object is (initially) located, and O\$() which contains the text describing the object. This description is 16 characters in length (although you could alter this if required for a particular game). The simple variable O contains the total number of objects. An object which does not initially exist must be given a room number of zero.

4. Vocabulary

This table gives a list of the keywords that your game will recognise as words to be acted upon (in some way). With each word is a two-digit number that this keyword is translated into, so that two different keywords can be translated into the same action (e.g. LEAVE and EXIT would both be given the same two-digit code as they both have the same interpretation). The first twelve keywords are reserved for direction commands (NORTH, SOUTH, UP, DOWN etc), but this is not totally inflexible. These keywords are held in array V\$(), and each entry is 6 characters long. The first four are the keyword (only the first four characters of the keyword are matched) and the last two are the two-digit "translated code" number. Note that the code number must have a leading zero for codes less than 10. Variable V should contain the total number of keywords in the array V\$().

5. Room connection table

Array M\$() contains a table of the "tunnels" connecting each room. For every room, there is an entry showing the number (and direction) of tunnels leading away from the room. Each tunnel requires four characters - two to give the keyword code corresponding to the direction of this tunnel, and two representing the room number that the tunnel leads to (with leading zeros if necessary). A keyword code of "00" indicates the end of the list for this room. As an example, room I would be held in M\$(1) and might look like:-

M\$(1) "0127061300"

This indicates that keyword code 01 will cause the Master program to continue at room 27, while keyword code 06 will cause the Master to continue at room 13. The final 00 signifies the end of the list.

Variable R should contain the total number of rooms. Array M\$ allows for 32 characters per room maximum - this will be adequate for almost any set-up.

6. Action table

The action table gives a list of actions to be performed when certain keywords (or combinations of keywords) are entered. Note that direction movements are catered for by the Room Connection table above. Each entry in the Action table gives:-

Keyword 1 code (or 00 if any word is sufficient)
Keyword 2 code (or 00 if any word is sufficient)
Further conditions

Actions to be performed if all conditions are met. A small example at this stage might be :- "If the keywords "LIGHT LAMP" are entered and the lamp is already alight, then display message 5".

A full list of available conditions and actions can be found below, but the overall format of each entry is:-

AABBC01C02.A01A02A03.

...where AA and BB represent the keyword codes for two keywords, CO1 CO2 represent additional conditions (you may have more than two) followed by a full-stop which indicates the end of conditions. Next follows the appropriate action codes (AO1 AO2 and AO3 - again, you may have more if you wish) also terminated by a full-stop. A complete example is given after the tables below.

Array A\$() contains the action table, and variable A must contain the total number of items in the array.

The limit of each entry in array A\$() is 31 characters. If this should be insufficient, you can get round the problem by including one action that sets a temporary marker. Further entries can be added into the array C\$() which test for this marker and continue the required effects, then unset the temporary marker. This idea is used in "The City of Alzan".

7. Conditional table.

This table is almost identical to the Action table, but does not have any associated keywords. This table is scanned before each command is entered, and allows you to cater for some special circumstances, such as having a dwarf pop up in front of the player, or displaying different messages dependant on certain conditions. Array C\$() contains the conditions and variable C contains the total number of items in the array. The format of each entry is:-

C01C02.A01A02.

...where CO1 CO2 AO1 etc are defined as for the Action table. Notice the full-stops that terminate both the conditions and actions.

The various conditions you may use consist of three-character codes. The first is a letter which signifies the desired condition, the last two are a two-digit parameter associated with the condition (shown as nn below):-

Condition code	Test made
No and A with the last	nn is the current room number
BOTH BOTH	Object nn is here (or being carried)
C C	Object nn is not here (or being carried)
D	Object nn is being carried
entrara de Estantante una	Marker nn is set
F	Marker nn is not set
G G ALLENS OF	Countdown nn has reached value 1
H	Random number from 1-99 is less than nn
Action code	Action performed
di dai A Ma ad Es	Print list of objects carried
В	Carry object nn
C	Put down object nn
D	Display text message nn - causes GOSUB
	to line 7000+(nn*10)
E	Set marker nn
F	Unset marker nn
G G G G G G G G G G G G G G G G G G G	Set countdown nn to the value mm
t bleed H old coole	Swap objects nn and nn+l in the object table
niver as I was deposed	Set object nn into current room number
divised and taked	Set object nn room number to 00
K	Set current room number to nn (i.e. forced move to room nn)
di .yaa L sadi et ek	Print "OKAY" and await a new command
M	Await a new command
N Mark and the Mark design	Await a new command, but the Conditional table is not scanned first
0 0000	Describe current room then await new command
P in the second	Abandon the game (player is asked "ARE YOU SURE?" and if the answer is Y then
	the game is abandoned)
Q	Stop the game

Here is an example of these in use:-

The keyword "TAKE" has (say) the keycode 15, and "GOLD" has the keycode 22. The object "gold" is number 3.

Suitable entries into the Action table might be:-

1522B03.B03L.

This means:-

Keywords 15 and 22 must be typed (TAKE GOLD), and the condition B03 must also be true (i.e. object 03 must be here or being carried). If this is true, then actions B03 and L are obeyed - object 03 is now carried, and then the message "OKAY" is printed and a new command is input.

There are 10 "markers" that can be set/unset and tested (see the above tables). All markers are initially unset. Markers 1 to 3 have a special significance to the Master program, but all others can be used as required. The special ones are:-

- 1 Indicates the total number of objects being carried
- Tells the Master program whether the room is a "dark" room or "light" room - i.e. whether a lamp is required in order to see.
 - 3 Tells the Master program whether a lamp is off or on.

If the room is a "dark" room, and the lamp is off, the Master program prints a message "IT IS DARK. BETTER GET SOME LIGHT OR YOU MAY BE IN TROUBLE".

Marker 2 should be unset when the player is above ground, and set once he goes underground.

There are also 5 countdown markers that are for general use. They can be set to any desired two-digit value by using Action code G. This code requires two parameters — the countdown number and the value it is to be given. E.g. G0105 would set countdown 1 to the value 5. Countdowns 1 to 4 are automatically reduced under certain conditions by the Master program:—

- 1 Reduced each time a command is entered.
- 2 Reduced each turn when marker 2 is set (i.e. when the player is in "dark" rooms).
- Reduced each turn when marker 2 is set but marker 3 is 3 not - i.e. when the player has not got a lamp on but it is dark. This lets you drop the player in a pit after (say) three moves in total darkness.
- Reduced each time a command is entered (as for countdown number 1).

Condition 7 lets you test if a countdown marker has reached the value 1, so that you can perform some actions once a limit has been reached.

You should note the following points:-

- A maximum of 5 objects can be carried at any one time (line 4100 in the Master program). Further objects can only be picked up if another object is dropped first.
 - 2. The Master program checks that you are not already carrying an object when it obeys action B, and that you are carrying the object when it obeys action C. This saves quite a considerable number of items in the Action table.

At the end of the program listing, you will find a small "test" adventure of four rooms, which will allow you to see what is going on and also see if your new program works.

You may like to send a copy of your own Adventure games to us at the address given at the front of this book - if we receive enough good ones to publish, we will pay for all those included.

1 REM ZX81 ADVENTURE MASTER 2 REM *************

10 DIM S(10)

Tape name: "ADVENT"

(switch array 20 DIM C(5) (countdown array 30 LET ROOM=1 (initial room no.

	<u>DIM</u> P\$(2,2)	(keywords 1 & 2
	DIM O(O)	(objects array
	FOR X=1 TO O	(set up objects initially
70	$\underline{\text{LET}} O(X) = Q(X)$	
80	NEXT X	
100	IF NOT S(2) THEN GOTO 200	(test if darkness
		(darkness countdown
	IF S(3) THEN GOTO 200	(see if lamp on
130	PRINT "IT IS DARK - BETTER GET SO	
1	"LIGHT OR YOU MAY BE IN TRO	
	<u>IF</u> C(3) <u>THEN</u> <u>LET</u> C(3)=C(3)-1	그 [4] 그리고 [1] 그리고 있는 사람이 가는 그리고 있는 것이 되었다. 그리고 있는 것이 없는 것이었다면 없는 없었다면 없었다면 없는 것이었다면 없었다면 없는 것이었다면 없는 것이었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없었다면 없
	GOTO 1000	(wait for a command
	REM DESCRIBE ROOM	
	PRINT	tooker addition 181 1191
	GOSUB 8000+ROOM*10	(print room description
	LET F=0	(reset flag
	FOR X=1 TO O	(print any objects here
	IF O(X) <> ROOM THEN GOTO 500	
	IF F THEN GOTO 400	
	PRINT ,,"THERE IS ALSO:"	
12/4/50 (10 V	LET F=1	
	<u>PRINT</u> " ";0\$(X)	
	NEXT X	
576 (1476)		(await a command
- 100 K. 7500 K	LET T=1	(first check automatics
	<u>GOTO</u> 2000	
	<u>IF</u> C(1) <u>THEN</u> <u>LET</u> C(1)=C(1)-1	(countdown every command
	IF C(4) THEN LET C(4)=C(4)-1	(countdown every command
	PRINT ,,">"	(prompt - use inverse
1130	INPUT Y\$	(input command
1140		OF URLEASE BY ALTO
	LET Y=0	(command scan
	PRINT ">";Y\$	(print command at top
	<u>LET</u> P\$(2)="00"	
	FOR W=1 TO 2	(get (up to) two keywords
	GOSUB 6000	C Teal fall Wheel All ages
	IF Y>=LEN Y\$ THEN GOTO 1300	(check if all scanned
	<u>IF</u> P\$(W)="00" <u>THEN</u> <u>GOTO</u> 1210	(was the keyword found?
1240	NEXT W	(next keyword

1300 IF P\$(1)<>"00" THEN GOTO 1600	(was at least one word?
1310 PRINT " PARDON?"	(printed if nothing found
1320 GOTO 100	(try again
1600 REM CHECK FOR MOVEMENT	
1610 <u>LET</u> Z=1	(now scan movement table
1620 <u>LET</u> T\$=M\$ (ROOM) (Z <u>TO</u> Z+1)	(get matching keyword
1630 IF T\$="00" THEN GOTO 1900	(check if end of entry
1640 IF T\$<>P\$(1) THEN GOTO 1700	(see if it matches word 1
1650 LET ROOM=VAL (M\$ (ROOM) (Z+2 TO Z+	3))
1660 GOTO 100	(continue in new room
1700 <u>LET</u> Z=Z+4	(try next match
1710 GOTO 1620	
1900 <u>LET</u> T=0	(set "Action table" flag
1910 <u>LET</u> MATCH=0	(no match found yet
2000 REM CHECK FOR CONDITIONALS	
2010 <u>LET</u> CP=0	(table subscript number
2100 LET CP=CP+1	
2110 IF NOT T THEN GOTO 2300	(see if scanning Action
2120 LET E\$=C\$ (CP)	(get from Conditionals
2130 GOTO 2600	
2300 IF CP<=A THEN GOTO 2400	(have all been scanned?
2310 IF MATCH THEN GOTO 1000	(has a match been found?
2320 PRINT "YOU CANT";	(print message
2330 IF VAL (P\$(1))<13 THEN PRINT " G	O THAT WAY";
2340 PRINT "."	
2350 GOTO 100	(try again
2400 IF A\$ (CP) (1 TO 2) <> P\$ (1) THEN GO	TO 2100
the word agree of manual and agree (18-12) or (1	(check if matches key 1
2410 LET Y\$=A\$(CP)(3 TO 4)	(get keycode 2
2420 IF Y\$<>"00" AND Y\$<>P\$(2) THEN G	OTO 2100
2430 LET E\$=A\$(CP)(5 TO)	(get conditions/actions
2600 REM CONDITIONS	this best - felt that differ
2610 LET E=1	(now scan further conds.
2700 IF E\$(E)="." THEN GOTO 3000	(full-stop ends conds.
2710 LET TYPE=CODE (E\$(E))-38	(get condition code
2720 LET N=VAL (E\$(E+1 TO E+2))	(get parameter
2800 GOSUB 2900+TYPE*10	(evaluate if true/false
2810 IF NOT OK THEN GOTO 2100	CHARLESON WAS IN TO DEST
2820 LET E=E+3	(try next condition

2830 GOIO 2700	
2900 LET OK=(N=ROOM)	(condition A - see
2905 RETURN	(text
2910 LET OK=(O(N)=ROOM OR O(N)<0)	
2915 RETURN	(condition b
2920 LET OK=(O(N)<>ROOM AND O(N)>=0)	(condition C
2925 RETURN	(condition c
2930 LET OK=(O(N)<0)	(condition D
2935 RETURN	(condition b
	(condition E
2945 RETURN	
2950 LET OK=(NOT S(N))	(condition F
2955 RETURN	
2960 LET OK=(C(N)=1)	(condition G
2965 RETURN	
2970 LET OK=((INT (RND*100)+1)<=N)	(condition H
2975 RETURN	
3000 REM ACTIONS	
3010 LET MATCH=1	(now perform actions
3020 LET E=E+1	in settlementel politications
3100 IF E\$ (E) ="." THEN GOTO 2100	(all done?
3110 LET TYPE=CODE (E\$(E))-38	(get action code
3120 IF E\$ (E+1) <>"." THEN LET N=VAL (E\$(E+1 TO E+2))
and it sen of makes being a or	(get any parameter
3200 LET BREAK=0	(return line number
3210 GOSUB 4000+TYPE*100	(perform action
3220 IF BREAK THEN GOTO BREAK	(goto relevant line
3230 LET E=E+3	(next action
3240 GOTO 3100	
4000 PRINT	(action A - see table
4010 PRINT "YOU ARE HOLDING:"	
4020 LET F=1	
4030 FOR X=1 TO O	
4040 IF O(X)>=0 THEN GOTO 4070	
4040 IF O(X)>=0 THEN GOTO 4070 4050 PRINT " ";0\$(X)	
4040 <u>IF O(X)>=0 THEN GOTO</u> 4070 4050 <u>PRINT</u> ";O\$(X) 4060 <u>LET F=0</u>	ACT - (NIO TET CON METTER CON TO ACT OF ACT OF ACT
4050 PRINT " ";O\$(X) 4060 LET F=0 4070 NEXT X	ACTIVITY ON CONTROL OF THE CONTROL OF T
4050 <u>PRINT</u> " ";O\$(X) 4060 <u>LET</u> F=0	ACTIVITY OF COMMENTS OF COMMEN
4050 PRINT " ";O\$(X) 4060 LET F=0 4070 NEXT X	

4095	RETURN		
4100	IF S(1) <5 THEN GOTO 4140	(action	В
4110	PRINT "YOU CANNOT CARRY MORE."		
4120	LET BREAK=100		
4130	RETURN		
4140	IF O(N)=-1 THEN GOTO 4180		
4150	LET O(N)=-1		
4160	LET S(1)=S(1)+1		
	RETURN		
	PRINT "YOU ALREADY HAVE IT."		
	GOTO 4120		
	IF O(N)=-1 THEN GOTO 4240	(action	C
	PRINT "YOU DONT HAVE ";O\$(N)		
	LET BREAK=100		
	RETURN		
	LET O(N)=ROOM		
	<u>LET</u> S(1)=S(1)-1		
	RETURN		
	PRINT	(action	D
	GOSUB 7000+N*10		
	RETURN		
		(action	E
200000000000000000000000000000000000000	RETURN		I
	LET S(N)=0	(action	F
	RETURN		~
	LET C(N)=VAL (E\$(E+3 TO E+4))	(action	G
	LET E=E+2		
	RETURN	The to down the	
	LET X=O(N)	(action	H
	<u>LET</u> O(N)=O(N+1)		
	LET O(N+1)=X		
	RETURN	HOM STATE	
	LET O(N)=ROOM	(action	I
	RETURN		
	IF O(N)<0 THEN LET S(1)=S(1)-1	(action	J
	LET O(N)=0		
	RETURN	7	**
	LET ROOM=N	(action	K
5010	RETURN		

5100 PRINT " OKAY."	(action L
5200 <u>LET</u> BREAK=1000	(action M
5210 RETURN	
5300 <u>LET</u> BREAK=1100	(action N
5310 RETURN	
5400 LET BREAK=100	(action O
5410 RETURN	NULLATING SEXES SEED, SHIPE
5500 PRINT " ARE YOU SURE? ";	(action P
5510 INPUT W\$ 5520 PRINT W\$	
5530 IF CHR\$ CODE W\$<>"Y" THEN GOTO 5	5400
5600 GOTO 9999	(action O
6000 REM REMOVE WORD	nt stotes mad I had back the
[- 17 : 17 : 18 : 14 : 14 : 14 : 14 : 18 : 18 : 18	(first four letters
4. THE CONTROL OF THE PROPERTY	(set "not found" reply
	(find first character
6025 IF END THEN RETURN	(test if end of command
6030 FOR Q=1 TO 4	(get four letters
6040 LET W\$ (Q) =Y\$ (Y)	
6050 GOSUB 6500	(check if word end
6060 IF END THEN GOTO 6100	
6070 NEXT Q	
6080 GOSUB 6500	(look for end of word
6090 IF NOT END THEN GOTO 6080	
6100 IF W\$=" THEN RETURN	(no word entered
6110 <u>FOR</u> Q=1 <u>TO</u> V	(scan vocabulary table
6120 IF W\$=V\$(Q)(3 TO) THEN GOTO 620	00 Luddie analysis essie
6130 <u>NEXT</u> Q	OWE I SO USE AT THE TRACES
	(not found in table
6200 <u>LET P\$ (W) = V\$ (Q) (TO 2)</u>	(get keyword code number
6210 RETURN	(about far and of your
6500 <u>LET</u> Y=Y+1	(Check for end of word
6510 LET END=(Y>LEN Y\$)	
6520 IF END THEN RETURN	(don't forget the space!
	(don't lorget the space:
6540 <u>RETURN</u> 6600 <u>LET Y=Y+1</u>	(look for end of word
6610 LET Y=Y+1 6610 LET END=(Y>LEN Y\$)	(100% TOT GIRD OT WOLD
0020 IF END THEN RETURN	

ZX81 Adventure

6630 <u>IF</u> Y\$ (Y)=" <u>THEN</u> <u>GOTO</u> 6600 6640 <u>RETURN</u>	(don't forget the <u>space</u> !
7000 REM ACTION MESSAGES	
7001 REM MESSAGE NO. 1 CAUSES	
7002 REM GOSUB TO LINE 7010	
7999 RETURN	
8000 REM ROOM DESCRIPTIONS	to the second
8001 REM ROOM 1 CAUSES A	CERTO PETON T AND TOU SURE
8002 REM GOSUB TO LINE 8010	
9999 <u>STOP</u>	

Now that you have the "central manager" portion, you need two further items before you can start running a game. First is a "game loader" routine that initialises all the essential arrays (like the object table, interconnecting room table, vocabulary table, and the automatic and conditional event tables) plus a few other variables. The second item is the game itself - all you have here is something that allows you to quickly create your own adventures.

Two complete mini-adventures are included here for you to load and run yourself, so that you can see how it all fits together (and have a laugh, I hope!), but first, here's the loader routine.

Adventure Loader

This routine should be included with the manager program above, but it can be removed once the various arrays have been properly installed. I would advise you to keep the routine in your game until you have tested it properly - if you miss a few words out of the vocabulary table (or any other table) and you want to re-enter it, then you'll feel mad if you've just deleted the loader routine!

When you run it, it asks how many items are required in each array (like the vocabulary table), then dimensions the array, and inputs the elements one-by-one. It stops after each array has been created, thus giving you an opportunity to check what you've done. If you are re-entering an array that was incorrect, it also gives you a chance to re-input only one array and not all of

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them. 9000 REM GAME ARRAY LOADER 9020 PRINT "NO. OF OBJECTS?" 9030 INPUT O 9040 DIM Q(O) 9050 DIM O\$ (O,16) 9080 FOR X=1 TO O 9090 SCROLL 9100 PRINT "NO. ";X;" ROOM?", 9110 INPUT O(X) 9120 PRINT Q(X) 9130 SCROLL 9140 PRINT "DESCRIPTION?", 9150 INPUT O\$ (X) 9160 PRINT OS (X) 9170 NEXT X 9199 STOP 9200 CLS 9210 PRINT "NO. OF WORDS?" 9220 INPUT V 9230 DIM V\$(V,6) 9240 FOR X=1 TO V 9250 SCROLL 9260 INPUT V\$(X) 9270 PRINT V\$(X) 9280 NEXT X 9299 STOP 9300 CLS 9310 PRINT "NO. OF ROOMS?" 9320 INPUT R 9330 DIM M\$ (R, 32) 9340 FOR X=1 TO R 9350 SCROLL 9360 INPUT M\$ (X) 9370 PRINT M\$(X)

9380 NEXT X

9399 STOP

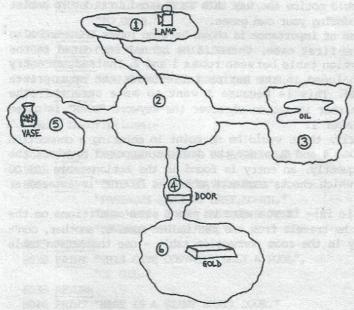
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```
9400 CLS
9410 PRINT "NO. OF CONDITIONALS?"
9420 INPUT C
9425 LET C=C+1
9430 DIM C$(C,21)
9440 FOR X=1 TO C-1
9450 SCROLL
9460 INPUT C$(X)
9470 PRINT C$(X)
9480 NEXT X
9490 LET C$(C)=".N."
9499 STOP
9500 CLS
9510 PRINT "NO. OF ACTIONS?"
9520 INPUT A
9530 DIM A$ (A, 31)
9540 FOR X=1 TO A
9550 SCROLL
9560 INPUT A$ (X)
9570 PRINT A$ (X)
9580 NEXT X
9599 STOP
9600 CLS
9610 PRINT "ENTER THE ADVENTURE NAME"
9620 INPUT N$
9630 PRINT ,, "START THE TAPE..."
9640 PAUSE 150
9645 POKE 16437,255
9650 CLS
9660 SAVE N$
9670 GOTO 1
9999 STOP
```

Before you get a real-live game, here follows a "test" Adventure for you to enter. It should give you a good idea as to how the program works, how you can create your own Adventures, and whether all your typing has been accurate.

This mini-test adventure uses 6 rooms. Room 1 is above ground, and a lamp can be found there. The objective is to get the bar of gold out of the caves back above ground. The gold is hidden in cave 6 behind a rusty door (cave 4), which will not open. Cave 5 contains a vase and cave 6 contains a pool of oil. Obviously, you must fill the vase with oil and then oil the door! Once this has been done, you can open the door and reach the gold.

A map of the cave looks like this:-



Markers 2 and 3 are used, as usual, to represent "dark" rooms and lamp off/on respectively. Notice that when the "lit" lamp (object number 2) is dropped, the lamp is marked as off, which prevents you from lighting the lamp then leaving it somewhere while you wander off.

Marker 5 is used to indicate when the door has been oiled,

and marker 6 is set when the door is open.

Enter the text messages and room descriptions, then $\underline{\text{RUN}}$ 9000 to start the Loader routine. The objects, vocabulary, room connections, conditionals and keyword actions are all entered at this stage.

Once you have completed this, SAVE THE PROGRAM!!!

Start the program by \underline{GOTO} 1 (otherwise you'll destroy the variables). Check that it works according to the rules above and you can be fairly sure that you have entered your Master program without any serious defects.

You should notice the way this is created in order to assist you with producing your own games.

One item of importance is shown between rooms 1 & 2 and also 4 & 6. In the first case, there is no tunnel indicated in the room connection table between rooms 1 and 2. Instead, an entry has been included in the Action table under the appropriate keyword (06). This is because I want to make sure that the "darkness" marker is set on whenever the keyword "DOWN" is given from room number 1.

Similarly, there would be no point in entering a connection between rooms 4 and 6, since the door is supposed to block the path. Consequently, an entry is found in the Action table (03 00 A04 F06....) which checks marker 6 whenever "SOUTH" is entered at room 4.

The rule is:- If you want to place some conditions on the player when he travels from one particular room to another, don't put an entry in the room connection table - use the Action table instead.

Text Messages:-

7010 PRINT "THE DOOR IS SHUT FAST"

7015 RETURN

7020 PRINT "THE DOOR IS OPEN"

7025 RETURN

7030 PRINT "IT IS ALREADY ALIGHT"

7035 RETURN

7040 PRINT "WITH A GRUNT YOU MANAGE TO",
"OPEN THE DOOR."

7045 RETURN

7050 PRINT "IT IS TOO STIFF FOR YOU",
"TO OPEN."

7055 RETURN

7060 PRINT "YOU DID IT. WELL DONE."

7065 RETURN

7070 PRINT "YOU CANNOT GET PAST THE DOOR."

7075 RETURN

Room Descriptions:-

8010 PRINT "YOU ARE STANDING BY A POTHOLE."

8015 RETURN

8020 PRINT "THIS IS A VAST CAVERN WITH",

"PASSAGES LEADING EAST, SOUTH,"

"AND WEST. A DIM PASSAGE SLOPES"

"UPWARDS BEHIND YOU."

8025 RETURN

8030 PRINT "THIS CAVE CONTAINS ONLY A POOL",
"OF OIL."

8035 RETURN

8040 PRINT "HERE IS A GIANT RUSTY DOOR."

8045 RETURN

8050 PRINT "YOU ARE IN THE WESTERN ALCOVE."

8055 RETURN

8060 PRINT "YOU ARE IN THE TREASURE CAVE."

8065 RETURN

Objects:-

Number of objects:- 5

No.	Room number	Description
1	1	A LAMP
2	0	A LIGHTED LAMP
3	5	A MING VASE
4	0	A VASE OF OIL
5	6	A BAR OF GOLD

Vocabulary:-

Number of words:- 25

Each entry below requires a maximum of six characters, the first two being the word number.

es to the vullerance leader.

01N	14DROP
01NORT	15VASE
02E	16GOLD
02EAST	17DOOR
03S	180PEN
03SOUT	19LAMP
04W	20LIGH
04WEST	21FILL
05U	220IL
05UP	23INVE
06D	24QUIT
06DOWN	25LOOK
13TAKE	

Number of rooms: - 6

Room connection table:-

- (1) 00
- (2) 02030304040500

- (3) 040200
- (4) 010200
- 020200 (5)
- 010400

Number of conditionals:- 3

Conditionals (do not enter the spaces!) :-

A04 E06. D02 N.

A04 F06. D01 N.

A01 D05. D06 Q.

(room 4 and marker 6 is set -(i.e. the door is open.

(room 4 and M6 is not set ie

(the door is shut

(room 1 carrying object 5 -(got out with the gold - win!

Number of keyword actions:- 21

Keyword actions:-

13 19 BO1. BO1 L. 14 19 BO1. CO1 L.

14 19 BO2. CO2 FO3 L.

20 00 DO1. HO1 E03 L.

20 00 B02. D03 M.

06 00 A01. E02 K02 O.

05 00 A02. F02 K01 O.

13 15 B03. B03 L.

13 16 B05. B05 L. (take gold

(take lamp - object 01

(drop lamp

13 19 BO2. BO2 EO3 L. (take (lit) lamp - object 02 (- also sets lamp marker 3

(drop lit lamp - unsets lamp

(marker 3

(light lamp - swaps objects 1 (and 2, also sets lamp mark 3

(light lamp and object 2 is (already here - display 03

(DOWN when at room 1, so set ("dark" marker 2, continue at

(room number 2

(UP when at room 2, so unset ("dark" marker and continue

(at room number 1

(take vase 14 15 B03. C03 L. (drop vase

14 16 B05. C05 L.	(drop gold
21 00 B03 A03. H03 L.	(fill vase - must have
	(object 3 and be in room 3
	(swaps objects 3 & 4
22 00 A04 B04. H03 E05 L.	(oil door - must have object 4
and the same of th	(a full vase and be at room 4
	("empties" bottle & set mark5
18 00 A04 E05. D04 E06 M.	(open door - must be oiled i.e
	(marker 5 must be set, and
that At a constitute from a mobile?	(must be at room 4. Sets M6.
18 00 A04 F05. D05 M.	(open door when not oiled.
	(- displays message 5.
03 00 A04 F06. D07 M.	(SOUTH when marker 6 not set -
	(i.e. door not open.
03 00 A04 E06. K06 O.	(SOUTH at door when open [mark
	(6 is set]. Continues at room
	(number 6.
23 00 .A.	(give inventory
24 00 .P.	(quit
25 00 .0.	(look to see where we are

Testing your Adventures

What do you do if your new Adventure does not work? Here are a few guidelines to help you track down any errors.

From my own experience, the most common problem occurs in the Conditional and Action tables - either specifying incorrect actions, or not entering appropriate items.

You can run the program in either slow or fast mode, but I must point out that it can take quite a few seconds to scan the Action table to match your keywords and so I would recommend fast mode.

If nothing happens for one or two minutes, then suspect a fault in the Conditional table. Press the BREAK key, and inspect any of the following variables by using direct PRINT commands:-

CP Contains the current Conditional/Action table entry number being processed.

Testing Your Adventures

T	indicates whether the Conditional or Action
	table is being scanned. Zero means Action
	table, 1 means Conditional table.

- E\$ contains a copy of the Conditional/Action table entry.
- P\$(1) contains the keyword number of the first keyword found in any input command.
- P\$(2) contains the keyword number of the second keyword found, or "00" if no second keyword was entered.
- ROOM the current room number.
 - S(n) switch n 0 = off, l = on.
 - C(n) countdown n 0=countdown not in use.
- O(n) room number containing object n. If the object is being carried, this will have the value -1. If the object does not exist, the value will be zero.

The following arrays/variables are set up by the loader program:-

M\$()	toom connection rabie	
R	number of rooms	
0	number of objects	
Q()	object location table, copied into O()	
0\$()	object descriptions	
V	number of words	
V\$()	vocabulary table	
C	number of conditionals	
C\$()	conditional table	
A	number of actions	
A\$()	action table	

Testing Your Adventures

A common mistake is to terminate a Conditional table entry with action code M instead of N. Action code M causes the conditional table to be scanned again, and since the same conditionals (probably) still exist, the same program will simply loop indefinitely. Check that all conditionals finish with action code N unless you have good reason to use another (look at the tables in the "Test" Adventure).

For further information on Adventure, read the article by Ken Reed, Practical Computing Vol. 3, Issue 8 (August 1980).

Suitable for : 16K RAM

Now for a complete Adventure, based on the "Do-ityourself" Adventure Master program.

This takes place in a fictitious city named Alzan, which is built on top of the sea cliffs and is inhabited by thieves and cut-throats. Your quest is to find a way out of the city before they grab you, or before the plague takes hold of you. Unfortunately, the city



is surrounded by extremely high walls and so you must find a way to scale them.

When you enter the game, it is possible for you to work out how the game evolves and how to win, but this would defeat the pleasure of playing, so try to "switch off" while you are typing.

When this program is fully running, you will have roughly 4150 bytes of memory free. This should give you a guide to the size of Adventures you will be able to write. I would advise the use of the "Memory Left" routine (see "Using Machine Code") while developing your own games.

Tape name: "ALZAN"

Enter the text messages:-

7010 PRINT "OH DEAR. YOU MUST HAVE CAUGHT",
"THE PLAGUE IN THE TOMB. IT",
"SEEMS THAT YOU HAVE DIED."

7015 RETURN

7020 PRINT TAB 12; "---WHOOSH---"

7022 PRINT "EL GRABBO, THE LOCAL THIEF,",
"SNATCHES YOUR MONEY AND DIS-",

"APPEARS INTO THE SEA MIST."

- 7025 RETURN
- 7030 PRINT """STOP THIEF"" SHOUTS THE USHER,", "BUT YOU MANAGE TO ESCAPE."
- 7035 RETURN
- 7040 PRINT "THE COVER IS ALREADY OPEN."

 - 7050 PRINT "IT COSTS MORE THAN YOU CAN AFFORD."
 - 7055 RETURN
 - 7060 PRINT "THATLL DO NICELY, SIR"
 - 7065 RETURN
 - 7070 PRINT "THE MANHOLE COVER IS OPEN."
 - 7075 RETURN
 - 7080 PRINT "THE MANHOLE COVER IS SHUT."
 - 7085 RETURN
 - 7090 PRINT "THE SHOPKEEPER IS BIGGER THAN", "YOU..."
 7095 RETURN
 - 7100 PRINT "YOU WILL NEED A LADDER TO GET", "OVER THESE WALLS."
- 7105 RETURN
- 7110 PRINT "IT IS ALREADY ON."
- 7115 RETURN THE MAN ADMINISTRATION OF MARKET MANUAL TRANSPORT
- 7120 PRINT "WHAT A STROKE OF GENIUS"
- 7125 RETURN
- 7130 PRINT "YOU CATCH THE GUARDS UNAWARE AND"; "MANAGE TO SNATCH A WAD OF NOTES."; "NO-ONE HAS NOTICED (FUNNY LOT,", "THESE ALZANS)"
 - 7135 RETURN
 - 7140 PRINT "YOU HAVE TAKEN ALL THERE IS."
 - 7145 RETURN
 - 7150 PRINT "I DONT SEE A TORCH?"
 - 7155 RETURN
 - 7160 PRINT "THE CINEMA IS BOOKED FOR A", "PRIVATE FUNCTION."

 - 7165 RETURN 8010 PRINT TAB 8; "WELCOME TO ALZAN",,,

"YOU MUST SCALE THE WALLS IF",
"YOU WISH TO ESCAPE FROM THIS",
"CITY OF THIEVES AND CUT-THROATS."

8015 RETURN

8020 PRINT "YOU ARE IN THE MAIN STREET OUT-",
"SIDE A HARDWARE SHOP. THE STREET";
"STRETCHES EAST/WEST AND A SMALL",
"ALLEY LEADS NORTH BESIDE THE",
"SHOP."

8025 RETURN

8030 PRINT "YOU ARE INSIDE THE SHOP. THE",
"SHOPKEEPER LOOKS SHIFTY, BUT HE",
"HAS MANY FINE GOODS ON DISPLAY."

8035 RETURN

8040 PRINT "YOU ARE IN AN ALLEY BEHIND THE",

"TALL BUILDINGS. THERE ARE MANY",

"FULL DUSTBINS UNDER THE FIRE",

"ESCAPE."

8045 RETURN

8050 PRINT "YOU ARE ON THE FIRE ESCAPE,",

"WHICH LEADS PAST A DOOR IN THE",

"BUILDINGS."

8055 RETURN

8060 PRINT "YOU HAVE COME DOWN A SECRET",
"STAIRCASE INTO THE SHOP."

8065 RETURN

8070 PRINT "YOU ARE ON SOME CATWALKS BETWEEN";
"THE BUILDINGS."

8075 RETURN

8080 PRINT "THIS IS PART OF THE CITY WALLS.",

"THERE IS AN UNUSED DOOR IN THE",

"WALL HERE."

8085 RETURN

8090 PRINT "YOU ARE AT A CROSSROADS."

8095 RETURN

8100 PRINT "HERE IS PART OF THE CITY WALLS.",

"THE SEA MIST IS QUITE THICK,",

"MAKING IT HARD TO SEE FAR."

8105 RETURN

8110 PRINT "YOU PLUNGE FROM THE WALL - RIGHT";

"DOWN ONTO THE ROCKS BY THE SEA",

"500FT BELOW. WELL, NEVER MIND,",

"BETTER LUCK NEXT TIME."

8115 RETURN

8120 PRINT "YOU ARE OUTSIDE THE TOWN BANK."

8125 RETURN

8130 PRINT "INSIDE THE BANK THERE ARE MANY",
"GUARDS WHO SEEM RATHER BORED."

8135 RETURN

8140 PRINT "YOU HAVE ARRIVED AT A DEAD END,",
"BUT THERE IS A MANHOLE IN THE",
"ROAD..."

8145 RETURN

8150 PRINT "YOU ARE IN A SMALL ALCOVE UNDER-";
"NEATH THE MANHOLE. A PASSAGE",
"LEADS SOUTH."

8155 RETURN

8160 PRINT "THE PASSAGE LEADS TO AN ANCIENT",
"TOMB, WHERE MANY SARCOPHAGI LIE",
"SCATTERED ABOUT."

8165 RETURN

8170 PRINT "THE USHER WILL NOT LET YOU IN AS";
"THE PROGRAMME HAS STARTED. HE",
"BLOCKS YOUR PATH WITH HIS TORCH."

8175 RETURN

8180 PRINT "YOU ARE OUTSIDE THE CINEMA.",
"SOUNDS OF GUNFIRE COME FROM",
"WITHIN."

8185 RETURN

8190 PRINT TAB 8; "***CONGRATULATIONS***",
"YOU MADE IT OUTSIDE THE CITY",
"WALLS. THIS IS INDEED A RARE",
"OCCASION. WELL DONE."

8195 RETURN

Now type $\underline{\text{RUN}}$ 9000 to start the initialisation routine. The arrays should be set as follows:-

Number of objects: 11

Object room	Description
0	A LIGHTED TORCH
0	A TORCH
3	A LADDER
3	A HAMMER
0	A HAMMER
0	A WAD OF NOTES
0	MANHOLE COVER
15	A BAG OF NAILS
16	A BARCLAYCARD
0	A ROUGH LADDER
4	SOME WOOD

Number of words: 43

01N	19HAMM
01NORT	20WAD
02E	20NOTE
02EAST	22BAG
03S	22NAIL
03SOUT	23BARC
04W	05SCAL
04WEST	05CLIM
05U	29OPEN
05UP	29LIFT
06D	30MAKE
06DOWN	30BUIL
13TAKE	31SWIT
14PUT	31LIGH
14DROP	32BUY
15ENTE	33WOOD
15IN	34ROB (1) (1) (1)
160UT	34STEA
16EXIT	35INVE
16LEAV	36QUIT
17TORC	37LOOK (1) (1) (1)
18LADD	

at lamy these

Number of rooms: 19

Room no	Co	nne	cti	ons					
1 1	00								
2	01	04	02	09	04	18	00		
3	00								
4	02	02	05	05	00				
5	06	04	04	07	00				
6	00								
7	01	08	03	05	00				
8	03	07	00						
9	01	12	02	10	03	14	04	02	00
10	04	09	00						
11	00								
12	02	09	04	18	00				
13	00								
14	01	09	00						
15	03	16	00						
16	01	15	00						
17	00								
18	01	12	02	02	00				
19	00								

Number of conditionals: 9

Conditional table (the spaces are only to make it easier to read - do not enter them) :-

A01. K02 O.

A16 H30. G0121.

G01. D01 Q.

B06 H10. D02 J06.

A14 E07. D07 N.

A14 F07. D08 N.

All. Q.

A19. Q.

A06. K03 O.

Number of actions: 47

Action table (the spaces are to make it easier to read - do not enter them) :-

- 13 17 BO1. BO1 EO3 L.
- 13 17 A17 C01 C02. I02 B02 D03 K18 E10 O.
- 32 18 B03. D05 N.
- 13 19 B05. B05 L.
- 13 20 B06. B06 L.
- 29 00 Al4 E07. D04 N.
- 29 00 Al4. E07 M.
- 13 22 B08. B08 L.
- 13 23 B09. B09 L.
- 14 17 BO1. CO1 FO3 L.
- 14 17 BO2, CO2 L.
- 14 19 B05. C05 L.
 - 14 20 B06. C06 L.
 - 14 22 BO8. CO8 L.
 - 14 23 B09. C09 L.
 - 05 00 Al0 Clo. Dlo M.
 - 05 00 A08 Clo. Dlo M.
 - 05 00 Alo. Kll O.
 - 05 00 A08. K19 O.
 - 05 00 Al5. F02 Kl4 O.
 - 06 00 Al4. E02 Kl5 O.
 - 31 00 DO2. HO1 EO3 L.
 - 31 00 BO1. D11 N.
 - 32 19 B04 B06. H04 J06 B05 L.
 - 32 19 B04 B09. H04 D06 B05 M.
 - 30 00 B05 B11 B08. D12 I10 J08 J11 M.
 - 13 33 Bll. Bll L.
 - 14 33 Bl1. Cl1 L.
 - 15 00 A02. K03 O.
 - 15 00 Al2. Kl3 O.
 - 15 00 Al8 FlO. Kl7 O.
 - 16 00 A03. K02 O.
 - 16 00 Al3. Kl2 O.
 - 16 00 Al7. Kl8 O.

15 00 A05. K06 O.

34 00 A03. D09 M.

34 00 Al3 E08. Dl4 M.

34 00 Al3. E08 Dl3 I06 B06 M.

15 00 Al8 El0. Dl6 M.

13 18 BlO. BlO L.

14 18 BlO. ClO L. War Common C

13 18 B03. D09 M.

13 17 B02. B02 L.

35 00 .A.

35 00 .A. 36 00 .P. 37 00 .O.

50 00 .N.

Now use the "save" routine giving the name ALZAN to this adventure. When you next load the program, it will automatically start running, but if you wish to begin again for any reason, use GOTO 1, as the RUN command will clear all variables thus destroying the game.

Have fun!

ZX80 TO ZX81 CONVERSION

There must be literally thousands of programs written for the original 4K ROM ZX80 which can no longer be directly used on the ZX81 (or even the ZX80 with 8K ROM).

This brief appendix gives you a minimal idea of how to convert a program written for the 4K ROM ZX80.

- All array subscripts for the ZX80 could start at zero, whereas the ZX81 must start at 1. Any program which uses the "zero subscript" must be altered to start at 1. One quick method (not always guaranteed) is to add one to each subscript value that you see used in the program.
- 2. The ZX80 made use of a special string function TL\$, which supplied the following string expression with first character removed. This can be replaced by using the qualifier (2 TO) following the string variable name. For example:-

LET AS=TLS (XS)

...will now become... LET A\$=X\$(2 TO)

3. The RND function worked in a different fashion - the argument specified the maximum limit of random number value, so that RND(100) gave a random number between 1 and 100. This can be altered as follows:-

LET N=RND(X)

...should now be written...

LET N=INT (RND*X)+1

 All arithmetic involved integer values only, and division results were always rounded down. Unless there is good reason, alter all divisions to use the INT function on the result.

5. The comma delimiter in PRINT statements moved the print position across to the next quarter of the screen instead of half-way across. You must study the program carefully, but the TAB function may help to move across to the next position. Print zones were placed at positions corresponding to:-

TAB 8, TAB 16, TAB 24 and TAB 0 (beginning of line).

- 6. Programs which used PEEK and POKE cannot readily be converted - you must know what effect the commands are having upon the program, and it would take too much space here to include a list of the system variables of the old ZX80.
- 7. Some of the character code values have altered particularly the graphic characters and so you should also be wary of any program which makes liberal use of the CODE function. The code values that have remained constant are those in the range 12-17, 25-63, 140-145 and 153-191. Other assorted values have remained constant, but the main point is that the characters 0-9 and A-Z stay as they were.
 - 8. A FOR/NEXT loop was always executed at least once. This may no longer be true, since if the "finish" value is already exceeded, the loop is now totally by-passed. Most likely this will not present any problems, but keep an eye open for loops which use variable names as the control and limit values.

Apart from that, you shouldn't have too many problems! The best option, really, is to understand the program (if it's not yours) and then re-write it properly. It'll work that much better.

ZX81 MODULE SELECTOR

This appendix lists the assembler module used in Section 7 "Using Machine Code". The addresses are all relative to the module base page address.

```
; ZX81 Module selector
                  System variables
 aids ni vystas saast aut os ond a s
     ramtop equ 16388 ; top of memory pointer
4007 ppc equ 16391 ; current line number
400C dfile equ 16396 ;pointer to display file
             vars equ 16400
                              ;pointer to variables
4010
401C stkend equ 16412 ;pointer to spare memory
407B spare equ 16507
                              ;unused system variable
     ATTO the City outvides found
     maxfunc equ 5 ; number of routine functions
0005
    situ kon (hronivatna-ka
00001
                  cseq
00001
       entry$point:
        ; On entry to a USR subroutine, registers BC
 ; contain the address of the routine. This
 ; is used throughout as the basis for all
   ; jumps & calls, effectively confining the
               routine to one page. Your RAMTOP must be
                  set to a page boundary (i.e. a multiple of
         ; 256). Register H is set to this page
                  number, and should not be altered.
```

Appendix B

		;			e "SPARE" low-order byte nction call number.
0000' 0003' 0005' 0006' 0007' 0009' 000C' 000D' 000E'	3A 407B FE 05 D0 5F 16 00 21 0010' 60 19 6E E9		ld cp ret ld ld ld ld add ld jp	a,(spare) maxfuncs nc e,a d,0 hl,func\$ta h,b hl,de l,(hl) (hl)	;load function number ;is it a valid function? ;return if invalid. ;create 16-bit offset ble ;address of vectors ;set page number ;add in routine offset ;get address offset ;jump to function
0010'		func\$;;;;;;;	causes table. offset	a jump to to Each single	zero in "SPARE" he first entry in this -byte entry is the e routine address from odule.
0010' 0011' 0012' 0013' 0014'	15 22 27 2C 31		defb defb defb defb defb	(func1-ent) (func2-ent) (func3-ent)	ry\$point) and Offh ry\$point) and Offh ry\$point) and Offh ry\$point) and Offh ry\$point) and Offh
0015' 0015' 0018' 0019' 001D' 001F' 0020'	21 0000 39 ED 5B 4010 ED 52 44 4D	func0:	Give est 1d add 1d sbc 1d 1d	hl,0 hl,sp	; obtain stack pointer); end of system memory ;get the difference ;put answer into BC
0021'	C9		ret		;return to BASIC

Appendix B

0022'		funcl:		
		; Give	address of display file	
00221	ED 4B 4000	ld ld	bc, (dfile) ; load system variable	
0026'	C9	ret	; back to BASIC	
0027'		func2:		
		; Give	address of BASIC variables	
0027'	ED 4B 4010	1d	bc, (vars) ; load contents of VARS	;
002B'	C9	ret		
002C'		func3:		
		; Give a	address of some spare memory	
		; (beyond	this routine)	
002C'	01 0036	1d	bc,program\$limit-entry\$point	
002F'	44	ld	b,h	
0030'	C9	ret		
0031'		func4:		
		; Give	current line number	
0031'	ED 4B 4007	ld	bc, (ppc) ; load from PPC sys. va	r.
0035'	C9	ret		
0036'		program\$lim	it equ \$;limit of memory	

end

RANGE TO SERVICE

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				*1710
		14, 411		
			I VI	
			BALLS	
		4		

SOLUTIONS TO PROBLEMS

Benchmark Results

These are the results that I obtained on my own ZX81 running in slow mode. The times were all recorded using a £10 digital stopwatch.

Name	<u>Time</u> taken	
BMLA	24.9	
BMlB	25.4	
BM2A	24.9	
BM2B	35.4	
вмза	24.9	
ВМЗВ	37.5	
BM4A	24.9	
BM4B	61.8	
BM5A	31.9	
BM5B	26.8	
BM6A	22.8	
BM6B	25.5	
BM7A	27.0	
BM7B	17.8	

One final answer - the question was posed in the text with the "Silly Quiz" game. How can you answer each question correctly without even seeing the question?

Whenever a question is posed, the answer has already been set up in variable W\$. By rubbing out the quotes and entering W\$ as the solution, you will effectively enter the correct answer! Who needs questions anyway?

BASIC COMMAND SUMMARY

Name	Meaning Stimest January
ABS(n)	Give modulus value of n
ACS(n)	Arccos value of n in radians
AND	Logical operator
ASN(n)	Arcsin value of n in radians
AT y,x	Forces print position to line y, column x
ATN(n)	Arctangent of n in radians
CHR\$ (n)	Gives character corresponding to code value n
CLEAR	Deletes all variables
CLS	Clears screen and sets print position to top left
CODE(s)	Gives code value of first character in string s
CONT	Resumes program execution after a report code
COPY	Copies screen content on ZX printer
COS(n)	Gives cosine value of n in radians
DIM	Dimensions an array (numeric or string)
EXP(n)	Supplies value of e ⁿ (natural anti-log)
FAST	Places ZX81 into fast (or ZX80) mode
FOR	Introduces control variable of a program loop
GOSUB n	Obey subroutine at line n
GOTO n	Transfer program execution to line n
IF e THEN	Obeys THEN clause if expression e is true
INKEY\$	Supplies character waiting at keyboard (if any)
INPUT	Inputs numeric or string expression from keyboard
INT(n)	Supplies next lower integer value of n
LEN(s)	Gives length of following string expression
LET	Assigns variables
LIST	Displays program text on screen
LLIST	Displays program text on ZX printer
LN(n)	Supplies value of loge(n) (natural logarithm)
LOAD	Loads named program from cassette

Appendix D

LPRINT NEW	Prints following expressions on ZX printer Clears ZX81 completely
NEXT NOT(n)	Updates control variable to its next step value Inverts truth value of expression n
OR	Logical operator
PAUSE	Suspends execution for n/50 secs
PEEK(n)	Gives value of byte at address n
PI	Gives value of 3.1415926
PLOT	Blacks in pixel at screen coordinate x,v
PRINT	Places following expressions into display file
RAND	Sets random number seed
REM	Allows REMarks in program source
RETURN	Terminates a subroutine
RND	Supplies value of a random number 0<=n<1
RUN	Clears variables and commences program execution
SAVE .	Saves a program on tape under a name
SCROLL	Shifts display up one line
SGN(n)	Supplies "sign" value of n (-1,0 or +1)
SIN(n)	Gives sine value of n in radians
SLOW	Places ZX81 in "compute-and-display" mode
SQR(n)	Gives square root value of n
STEP n	Alters step value of FOR loop to n
STOP	Suspends program execution, giving error report 9
STR\$ (n)	Gives string equivalent of numeric expression n
TAB(n)	Moves print position to column n
TAN(n)	Gives tangent value of n in radians
UNPLOT	Whitens the pixel at screen coordinate x,y
USR(n)	Calls machin code routine at memory address n

Gives numeric equivalent of string s (if possible)

Useful information:

VAL(s)

CODE "Ø" - 28 CODE "A" - 38

FRAMES 16436/7 VARS 16400/1 RAMTOP 16388/9 DFILE 16396/7 Program starts at 16509

ERROR CODES

Error code	<u>Meaning</u>	
0	Successful completion of program.	
1	Control variable does not exist.	
2	Undefined variable name.	
7.5 3	Subscript out of range.	
4	Not enough memory.	
5	Screen display file full.	
6	Arithmetic overflow.	
7	RETURN found with no GOSUB.	
8	INPUT used in direct mode.	
9	STOP command executed.	
A	Invalid function argument (e.g. SQR -1)	
В	Integer out of range (PRINT AT, PLOT, etc.)	
c	VAL argument is not a numeric expression.	
D	Program interrupted (BREAK or STOP in INPUT	
E	Unused.	
F	No name given to SAVE command.	